

- Raises high school graduation rates
- ✓ Higher GPA and SAT scores
- Provides skills for success in workforce and higher education
  - Puts the STEAM in STEM with creative innovations

### 1. What is our 2012 Legislative request?

Please continue to invest at least \$145,581 (FY 2011) for Arts for a Complete Education (ACE) within the Florida Department of Education.

## 2. What is the impact of this state investment?

## **Arts for a Complete Education (ACE)**

#### A. Provides

### **B.** Prepares Students for 21st Century Workplace

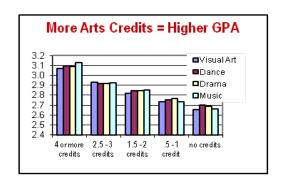
- Critical thinking, creativity, resilience, self-discipline, and teamwork are learned through arts education.
- Supports and provides a talented workforce for Florida's vital creative industries.

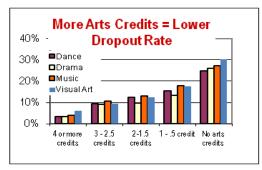
## C. Provides Leadership and Recognition for Florida

- Attract federal, state and local funds for education projects that enhance over 315,000 Florida students' education.
- Collaborate on programs with the Kennedy Center Alliance for Arts Education Network, National Endowment of the Arts, National School Boards Association, and the National Symphony Orchestra -all bring national recognition for Florida schools, teachers, and students.

#### D. Improves schools and best practices

- Implementing year 2 of a 3-year project to demonstrate whole-school improvement through an arts-integrated curriculum to culminate with replicable strategies.
- Establish benchmarks for quality arts education, and provide national and statewide recognition for students, teachers, schools, and districts for those best practices.





From FL DOE Data Warehouse 2/13/2009

# The facts are in on the power of arts education:

- Florida Department of Education data show an undeniable correlation between arts credits and positive outcomes for all students.
- The more arts classes taken, the higher the student achievement in all measures.
- Higher student achievement holds true for students on free and reduced lunch and in all demographic groups.
- The more arts classes taken, the less likely a student is to drop-out.

(Additional information, full data, and analysis available at faae.org/adv\_value.cfm)



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