Current Programs

ACE Coalitions
FAAE is dedicated to ensuring the success of arts education in Florida by developing quality arts education leaders. This is accomplished through the engagement of our Arts for a Complete Education (ACE) Coalitions. These coalitions are essential to disseminating information and developing broad support for arts education. ACE Coalitions are encouraged to build a membership representing diverse sectors of the community including: educators, school administrators, parents, community arts organizations, business and other community leaders. FAAE acts as an umbrella for these organizations, delivering advocacy resources, organization development guidance, and networking/collaboration opportunities. Additionally, FAAE works collaboratively with: Florida Cultural Alliance, Florida Art Education Association, Florida Association for Theatre Education, Florida Dance Education Organization, and Florida Music Education Association. The development of local arts education leaders will be achieved through the following objectives: Recruit and update ACE Coalition partners; facilitate ACE Coalition participation in advocacy strands of Professional Developments; recognize outstanding arts leaders at the Summit, convene ACE Coalition meeting at the annual FAAE Summit.

Careers in the Arts Website
The Careers in the Arts workshops are designed to inspire and guide middle and high school students in the pursuit of the many traditional and non-traditional arts careers. The workshops feature engaging Keynote speakers and multiple breakout sessions featuring project-based, hands-on learning opportunities with diverse content appealing to students interested in all art forms. The FAAE maintains and updates our web-based Careers in the Arts resource (http://www.careersinthearts.org). Links to various creative careers, sorted by content-area, are provided. In addition, the annual keynote address and photos from the Careers in the Arts workshops are posted to the website each year.

CPALMS Resource Development
FAAE oversees the annual development of high-quality technology in the arts lesson plans and high-quality additional resources for submission to CPALMS. In addition, FAAE oversees the uploading of all resources collected in the annual grant cycle to CPALMS. Lesson plans and resources are made available to all Florida certified educators via the FLDOE CPALMS website.

FAAE Summit
The FAAE Summit brings together all stakeholders in Florida Arts Education – dance, music, theatre, and visual art educators, school and district level administrators, arts supervisors, community arts organizations, teaching artists, and arts advocates with the common goal of improving, enhancing, and promoting high quality arts education in Florida. The Summit features dynamic keynote speakers, diverse breakout sessions, engaging panel discussions, inspiring performances and exhibits, recognition of the Florida Arts Model Schools designees, and the annual FAAE Leadership Awards Ceremony.

Florida Arts Model Schools
This state-wide program recognizes schools demonstrating exemplary arts programs in one or more of the four recognized disciplines in the Performing and Visual Arts: Dance, Music, Theatre, and Visual Art. The
Florida Arts Model Schools will be identified and recognized using specific criteria submitted to FAAE from the school via an online application process. School will receive a three-year designation.

Florida Teaching Artists Directory
The FAAE is working with the Division of Cultural Affairs and a task force of local arts agencies throughout the state to establish a state-wide training, certification program, and registry for teaching artists. This would serve as an attempt to connect providers and those seeking their services in a one-stop-shop format. Terms of agreement would still be left to the provider/client contracts on an individual basis.

Leadership Awards
The FAAE Leadership Awards Program is designed to identify and honor individuals or organizations making a positive impact on arts education in Florida’s schools and communities. Leadership Awards are presented in a special recognition ceremony held during the annual FAAE Summit. Awards are presented in nine categories. In the case that there are no quality nominations for a given category in the calendar year, the category will not be awarded.

1. Arts Education Professional – This individual award provides recognition for leadership in advocacy and/or public awareness related to ensuring the role of arts education in basic education. An individual who works within an educational institution or within the education program of a community-based arts organization or agency will be honored with this award.
   - Individual must work within a school district’s or community-based arts organization’s education program.
   - Provides leadership through advocacy on issues which support the inclusion of arts education in the basic curriculum (e.g., equal time and access for all children, maintaining high-quality preK-20 arts programs)
   - Provides public relations and/or public awareness which lead to making the arts basic to education. Demonstrates use of, or strong support for, “best practices” in educational processes

2. Business Leader - This award honors a business or an individual businessperson for leadership in, and support of, arts education. Outstanding partnership efforts; local and/or statewide advocacy for arts education; local Network Partner support; and/or financial support of arts education will be recognized through this award.
   - Partners with schools in leadership and support of arts education
   - Provides local or statewide support of an arts education program
   - Provides financial support of arts education

3. Community Volunteer - This award honors an individual who has provided significant support to arts education in Florida schools and communities. Work with schools, non-profit arts education programs, and/or Network Partner is recognized through this award.
   - Supports arts education in Florida schools and communities
   - Works with a local non-profit arts organization’s/agency’s education programs
   - Provides leadership in a Network Partnership coalition

4. Elected Official – This award provides recognition for elected officials related to ensuring the role of arts education as part of a basic education for all children in Florida’s schools and communities. The individual honored with this award must be an elected official.
   - Individual must be an elected official.
• Provides leadership in school and/or community arts education issues to ensure inclusion of the arts in the basic curriculum (e.g., equal time and access for all children, maintaining high-quality preK-20 arts education programs)

5. **School Administrator** – This individual award provides recognition for leadership in advocacy and/or public awareness related to ensuring the role of arts education in basic education. The individual honored with this award must hold an administrative position with a Florida school.

- Individual must hold an administrative position in a school district.
- Provides leadership in school or district decision-making to ensure the inclusion of arts education in the basic curriculum (e.g., equal time and access for all children, maintaining high-quality preK-12 arts programs)
- Demonstrates strong support for use of “best practices” in educational processes

6. **Superintendent's Award** - This award recognizes the impact that strong leadership from a superintendent can have in developing and maintaining strong arts education programs in a school district.

- As chief administrative officer of a school district, the superintendent is responsible for the effective implementation of School Board policy throughout the district. The criteria for the superintendent's award encompass the superintendent's involvement in advancing arts education throughout the district.

7. **School Board Award** - Florida Alliance for Arts Education (FAAE) honors, at the state level, a Florida school board for its exemplary support of high-quality arts education in its district. The Alliance then nominates the honored School Board for the Kennedy Center Alliance for Arts Education Network (KCAAEN) and National School Boards Association (NSBA) national award, providing it meets all requirements for national recognition as set forth by the KCAAEN and NSBA.

8. **ACE of Hearts** – The President's Choice Award honors an individual whose contributions to arts education in Florida have made a lasting impact on the quality of life in Florida.

9. **Doris Leeper Award** – This award, created in memory of artist, educator, and visionary, Doris Leeper (1929-2000) in 2001, honors an artist as educator for outstanding contributions to K-12 arts education in Florida via work which advances arts education through advocacy and arts education development efforts with students, teachers, and interested others. The award is presented to a Florida artist who has had a significant and unique impact on arts education in K-12 educational settings in Florida. Candidates for this award include such practitioners as artists-in-residence, lecturers, and professional artist-educators who have worked in, or contributed significantly to, K-12 arts education for at least five (5) years. Artists eligible for this award are those working to advance arts education-related programs, performances, and exhibitions; advocacy; promotion; or outreach to schools, youth centers, juvenile justice programs, or arts education in a K-12 school setting.

**Professional Development Series**
The Professional Development Series provides unique programming in various regions of the state and targets arts and other content-area educators, community arts organizations, teaching artists, and interested citizens. It provides professional development, identifies resources and best practices, disseminates information regarding state and national policy, and delivers advocacy training related to appropriate and authentic arts integration.
**State Teacher/Artist Residency**
The State of Florida is filled with talented, dedicated artists who are also talented and dedicated, certified full time public school teachers. The lives of these particular people are spent trying to balance the challenge of expressing their artistic selves while pursuing their profession as a public school educator. The STAR program is designed to honor and nourish the artist in the educator by providing five public school educators from Florida with the opportunity to pursue their artistic work in the inspiring environment of the prestigious Hermitage Artist Retreat. Three-week residencies will be offered to two visual artists; two writers (fiction/non-fiction/poetry/playwriting); and one composer. A Hermitage residency is a gift of time and space for artists to attend to their work. There is no requirement to produce. It is intensely personal time for concentration AND a community of artists from different disciplines with which to share and learn. Artists invited seize the opportunity and find themselves more productive than at any other time in their creative lives.

Florida Alliance for Arts Education