

# Successful Story Time Songs & Fingerplays with Carrie Sue Ayvar

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**Opening & Closing Songs:** It helps to start and end your story time the same way each week. It signals that story time is about to start or coming to a close.

**Good morning**, good morning, how do you do? Good morning, good morning, it's good to see you.  
Good morning, good morning, my name is Ms. Carrie Sue. I have songs and stories for you.

**I wonder what your name is.** I wonder if you know. Your name is \_\_\_\_\_. Hello, hello, hello.

## Friends By Wolftrap Artist John Taylor

Friends, friends, 1,2,3. All my friends are here with me. You're my friend, you're my friend, you're my friend. Friends, friends, 1,2,3. All my friends are here with me.

## Sing Hello (Tune of Skip to My Lou)

Sing Hello to (child's name) Sing Hello to (child's name)

Sing Hello to (child's name) Sing Hello, hello.

Sing hello to everyone, Sing hello to everyone, Sing hello to everyone. Sing Hello, hello.

**Variation of Sing Hello – Body Parts** Sing hello to different body parts, patting each part as you sing.  
Sing hello to your tummy. Sing hello to your tummy. Sing hello to you tummy. Sing hello, hello.

**Are we up on the mountain?** No, no. Are we down in the valley? No, no.

Are we out on the playground? No, no. Everyone is here today.

Is \_\_\_\_ here? Yes, yes. Is \_\_\_\_ here? Yes, yes. Is \_\_\_\_ here? Yes, yes. Everyone is here today.

Are we swimming in the water? No, no. Are we playing in the park? No, no.

Are we hiding in the dark? No, no. Everyone is here today.

Is \_\_\_\_ here? Yes, yes. Is \_\_\_\_ here? Yes, yes. Is \_\_\_\_ here? Yes, yes. Everyone is here today.

**I'll sing a song** and you'll sing a song and we'll sing a song together.

I'll sing a song and you'll sing a song, through warm and wintry weather.

Repeat with just with ma-ma and da-da vocalizations

**Dance your fingers up**, Dance your fingers down,

Dance your fingers to the side, Dance them all around.

Dance them on your shoulders, Dance them on your head,

Dance them on your tummy, and put them all to bed. (put hands behind)

**Hello toes, how do you do?** (tap toes)

I'm just fine and I'm dancing, too

Doo doo doo do-do doo doo doo

Hello knees... Hello tummy.... Hello hands.... Hello head.... (Children can choose!)

**The train goes** Choo, choo, choo, (*slide hands together*)

The train runs down the track. (*run fingers down arm*)

The train goes Choo, choo, choo, (*slide hands together*)

And then it runs right back. (*run fingers up arm*)

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## Five Little Babies

One little baby rocking in a tree (pretend to rock baby)  
Two little babies splashing in the sea. (make splash sound with hands)  
Three little babies crawling on the floor (make 3 fingers crawl on arm)  
Four little babies banging on the door. (clap hands)  
Five little babies playing hide and seek (cover eyes)  
Keep your eyes closed tight - Till I say PEEK!

## Here We Go

Here we go up, up, up, (*raise hands high*)  
Here we go down, down, down. (*lower hands*)  
Here we go forward, (*take one step forward*)  
Here we go backward. (*take one step backward*)  
Here we go round, round, round. (*turn around once*)

## Rocking in My Rocking Chair *Follow movement indications throughout song.*

Rocking in my rocking chair, (*seated, rock back and forth, arms around knees*)  
As happy as can be, (*continue rocking forward and back*)  
And then one day that rocking chair,  
It tipped right over me, Ohhh! (*roll back with feet and legs overhead in air*)

## Row, Row, Row Your Boat

Row, row, row your boat,  
Gently down the stream,  
Merrily, merrily, merrily,  
Life is but a dream.

## What Shall We Do with a Cranky Baby? *Tune of What shall we do with a drunken Sailor?*

What shall we do with a cranky baby? X3 Early in the morning?  
Roll her on the ground and tickle her all over. X3 Early in the morning.  
Heave Ho & up she rises, X3 Early in the morning!

## We Walk & We Walk By Marie Bowers

We walk & we walk and we STOP! We walk & we walk and we STOP! We walk & we walk & we walk & we walk & we walk & we walk & we walk and we STOP!  
Replace with other verbs: Fly, Tiptoe, March, Wiggle, Wave, Jump, Float, etc.

## Please & Thank you

Please and thank you, please and thank you – magic words, magic words! X2

## My Hands Say Thank You

My hands say “thank you” with a clap, clap, clap. (Clap three times)  
My feet say “thank you” with a tap, tap, tap. (Tap feet three times)  
Clap, clap, clap (Clap three times) Tap, tap, tap. (Tap feet three times)  
Now it’s time for baby’s nap. (Hands together on side of face.)

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**Two little birdies** sitting on a hill;  
One named Jack, and the other named Jill.  
Fly away Jack, fly away Jill. Come away Jack, come back Jill.

**Two little apples hanging in a tree.** Two little apples smiling at me.  
I shook that tree as hard as I could. Dooown came the apples. Mmm, mmm good.

**Grey squirrel,** Grey squirrel! Swish your bushy tail!  
Grey squirrel, Grey squirrel! Swish your bushy tail!  
Wrinkle up your little nose! Put a nut between your toes.  
Grey squirrel, Grey squirrel! Swish your bushy tail!

**Five little pumpkins** sitting on a gate. The first one said, "oh my it's getting late."  
The second one said, "there's a chill in the air." The third one said, "I don't care!"  
The fourth one said, "let's run and run and run." The fifth one said, "Get ready for some fun!"  
OOOhh OOOhh went the wind, and out went the light. And the five little pumpkins rolled out of sight.

**When ducks get up in the morning,** they always say good day  
When ducks get up in the morning, they always say good day  
Quack, quack, quack, quack. That is what they say, and that is what they say  
Quack, quack, quack, quack. That is what they say, and that they say  
(repeat with other animals) Cow:Moo Horse:Neigh Cat:Meow Pig:Oink

**Where is Thumbkin?** Where is Thumbkin? Here I am, here I am.  
How are you today sir? Very well, thank you. Run away, run away.

**Walking, Walking** (tune: Frere Jacques)  
Walking, walking. Walking, walking.  
Hop, hop, hop. Hop, hop, hop.  
Tiptoe, tiptoe. Tiptoe, tiptoe.  
Now we stop. Stop, stop, stop. (follow actions)

**Walking through the forest,** forest, forest. Walking through the forest, What do I see?  
Sh sh sh, I think I see a \_\_\_\_ (Make sound effect and/or motion)  
Come, follow me!

**This-a-way, That-a-way**  
This-a-way, That-a-way, X3, Dance with me. (*Stretch left and right*)  
Up and down, up and down X3, Dance with me.  
In and out, in and out, X3, Dance with me.  
*For infants, follow directions while holding securely. For Toddlers, stretch in each direction*

**Head & Shoulders, Knees and Toes X3** - Let's all sing along!  
Face, nose & mouth X3 - Let's all sing along!

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**Hey, Jim-A-long**, Jim-A-long Josie. Hey, Jim-A-long, Jim-A-long Jo  
Hey, Jim-A-long, Jim-A-long Josie. Hey, Jim-A-long, Jim-A-long Jo

Fly like a bird, Jim-A-long Josie. Fly like a bird, Jim-A-long Jo  
Fly like a bird, Jim-A-long Josie. Fly like a bird, Jim-A-long Jo

Jump like a frog, Jim-A-long Josie., Hop like a kangaroo, Jim-A-long Jo  
Swim like a fish, Jim-A-long Josie. Tiptoe like a mouse, Jim-A-long Jo

## **Bumping up and down in my little red wagon**

Bumping up and down in my little red wagon. Bumping up and down in my little red wagon.  
Bumping up and down in my little red wagon. Won't you be my darling?

One wheel's off and the axle's broken. One wheel's off and the axle's broken.  
One wheel's off and the axle's broken. Won't you be my darling?

Let's get a hammer and go fix it. Let's get a hammer and go fix it.  
Let's get a hammer and go fix it. Won't you be my darling?

Bumping up and down in my little red wagon. Bumping up and down in my little red wagon.  
Bumping up and down in my little red wagon. Won't you be my darling?

## **Rum Tum Tum** (Great song to do vocal changes, fast/slow, loud/quiet, etc.)

A Rum Tum Tum, A Rum Tum Tum, (tap knees on each syllable)  
Gooley Gooley Gooley Gooley (wiggle hands in the air)  
And A Rum Tum Tum, (tap knees on each syllable)  
A Way-O! A Way-O! (Throw arms up in the air.)  
Gooley Gooley Gooley Gooley (wiggle hands in the air)  
And A Rum Tum Tum, (tap knees on each syllable)

## **One, Two Buckle My Shoe**

One, two buckle my shoe. Three, four close the door,  
Five, six pick up sticks. Seven, eight lay them straight.  
Nine, ten all over again.

## **My Little Bunny Has 2 Big Ears**

My little bunny has 2 big ears, 2 big ears, 2 big ears.  
My little bunny has 2 big ears and a funny little nose.  
He likes to nibble carrots, carrots, carrots.

He likes to nibble carrots and he hops wherever he goes.

**One little two little three little...** (Food, animals, or other objects can be used.)

One little two little three little apples, Four little five little six little apples,  
Seven little eight little nine little apples, Ten little yummy apples!

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**If your Clothes Have any Red** (sing to the tune of "If your happy and you know it")

If your clothes have any red, any red, If your clothes have any red, any red,

If your clothes have any red, Put your finger on your head, If your clothes have any red, any red,

Continue: blue, put your finger on your shoe

yellow-smile just like a happy fellow

white-stamp your feet with all your might

green-wave your hand so you are seen

brown-turn you smile into a frown

black-put your hands behind your back

**Oh, can you find the color** \_\_\_\_\_, The color \_\_\_\_\_, the color \_\_\_\_\_?

Oh, can you find the color \_\_\_\_\_, Somewhere in this room? (Sung to: "The Muffin Man")

**Can You Shake Along With Me?** (*tune: London Bridge is Falling Down*)

Can you shake along with me, along with me, along with me?

Can you shake along with me? It's as easy as can be! *Place the shaker on your knee (or arm or nose) etc.*

**Where is Shaker?** (*to the tune of Where is Thumbkin*)

Where is shaker? Where is shaker? (hide it behind your back)

Here I am! Here I am! (move shaker in front of you and shake)

(At this point you can do a variety of things. I usually use things like

dancing on your head, tapping on your shoulder, tickling your tummy,

bouncing on your knee, etc. Repeat the line twice.)

Run away, Run away (hide behind your back again)

**Popcorn**

Stoop down and pretend you are kernels being poured into the pot.

The oil makes you sizzle until you pop and jump up!

Sizzle, sizzle, sizzle, sizzle, POP!

**SONGS WITH SCARVES:**

**Someone is hiding**, hiding, hiding.

Someone is hiding, who can it be?

Peek-a-boo, I see you. Peek-a-boo, I see you.

**Peek-a-boo, I see you**, hiding in your place. Peek-a-boo, I see you, and your smiling face. Peek-a-boo.

**Windy weather**, breezy weather. When the wind blows we all get together. (Blow the scarves)

**That's a mighty pretty motion, dee da dee.** That's a mighty pretty motion, dee da dee.

That's a mighty pretty motion, dee da dee. Rise children, rise.

**Raindrops**

Raindrops, raindrops, falling all around (move scarves to imitate rain falling)

Raindrops, raindrops, falling on the ground (tap scarves on the floor)

Here is my umbrella. It will keep me dry. (scarves over head)

When we're walking in the rain, we hold it way up high! (raise hands in air)

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## Five Little Ducks

Five little ducks went out one day, (Hold up 5 fingers)  
Over the hills and far away, (Put hand behind back)  
Mama duck said "quack, quack, quack, quack!" (Use other hand to imitate a duck quacking)  
But only four ducks came on back. (Bring out hand with only four fingers up)  
One, two, three, four. (Count each of the four fingers)  
(Repeat, subtracting one duck, until none come back. )  
So, Mama duck went out that day,  
Over the hills and far away,  
Mama duck said "**Quack, Quack, Quack, Quack!**" (Pretend to listen)  
And all of the five ducks came on back.  
One, two, three, four, five!

## Here We Go

Here we go up, up, up, (*raise hands high*)  
Here we go down, down, down. (*lower hands*)  
Here we go forward, (*take one step forward*)  
Here we go backward. (*take one step backward*)  
Here we go round, round, round. (*turn around once*)

## Where are Baby's Fingers?

Where, oh where are baby's fingers? (*touch fingers*)  
Where, oh where are baby's toes? (*touch toes*)  
Where's the baby's belly button? (*tap belly button*)  
'Round and round it goes (*make circle around belly*)  
Where, oh where are baby's ears? (*touch ears*)  
Where, oh where is baby's nose? (*touch nose*)  
Where's the baby's belly button? (*tap belly button*)  
Round and round it goes. (*make a circle around belly*)

## Five Fingers

Five fingers on this hand, (*hold up one hand*)  
Five fingers on that (*hold up other hand*)  
A dear little nose, (*point to nose*)  
A mouth like a rose, (*point to mouth*)  
Two cheeks so tiny and fat. (*tap both cheeks*)  
Two eyes, two ears, (*point to each*)  
And ten little toes (*point to toes*)  
That's the way the baby grows.

## Round and Round the Garden

Round and round the garden, goes the teddy bear.  
One step, two step, tickle you under there. (*Walk your fingers around the child's palm. Pretend to take "steps" with your fingers up their arm, and then tickle their armpit or chin. Also works with feet!*)

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## The Train

Choo, choo, choo, (*slide hands together*)

The train runs down the track. (*run fingers down arm*)

Choo, choo, choo, (*slide hands together*)

And then it runs right back. (*run fingers up arm*)

## Don't forget Nursery Rhymes! (Can even be done in other languages!)

**Humpty Dumpty sat on a wall** (hand for wall, and fist of other hand sitting on top)

**Humpty Dumpty had a great fall** (tumble fist off of "wall" and open hand)

**All the king's horses and all the king's men** (fists form for horses & men)

**Couldn't put Humpty together again.** (touch fists together)

**The Itsy Bitsy Spider ran up the water spout.** (alternately touch thumbs and index fingers)

**Down came the rain,** (hold both hands up and wiggle the fingers as you lower the hands.)

**and washed the spider out.** (sweep the hands to the side.)

**Out came the sun,** (bring both hands up over head to form sun)

**and dried up all the rain,** (wave hands down)

**And the Itsy Bitsy Spider went up the spout again.** (alternately touch thumbs and index fingers)

## Transition Songs are useful when putting things away – like shakers or scarves:

I have scarves for all my friends. Scarves for everyone, scarves for everyone.

The scarves go in the bag. The scarves go in the bag. All the scarves go back in the bag.

I have eggs for all my friends. Two for everyone, two for everyone.

A Tisket a tasket, the eggs go in the basket.

## The More We Get Together

The more we get together, together, together, the more we get together, the happier we shall be.

For your friends are my friends, and my friends are your friends.

The more we get together, the happier we shall be.

## Goodbye Songs:

**Now it's time** to say goodbye, say goodbye, say goodbye.

Now it's time to say goodbye, say goodbye, say goodbye. Say goodbye, my friends.

Now it's time to wave goodbye, wave goodbye, wave goodbye.

Now it's time to wave goodbye, wave goodbye, wave goodbye. Wave goodbye, my friends.

Now it's time to (kiss) goodbye, (kiss) goodbye, (kiss) goodbye.

Now it's time to (kiss) goodbye, (kiss) goodbye, (kiss) goodbye.

(kiss) goodbye, my friends.

**Goodbye, so long, farewell, my friends.** Until we meet again.

Goodbye, so long, farewell, my friends. Until we meet again."