

Mark Your Calendars!

Professional Development for YOU

- Webinar II
 - March 4th, 5:00 – 6:00p
 - Webinar III
 - April 15th, 5:00 – 6:00p
 - Webinar IV
 - May 13th, 5:00 – 6:00p
- *Register at www.faae.org*
 - *No cost to you*
 - *Series Certificate of Completion*
 - *Can be completed later (Go to www.faae.org)*



Plan now for Summer!

FAAE
LEADERSHIP SUMMIT
June 18-20, 2013 in Orlando

Carroll Vick
Executive Director,
FAAE





Florida Alliance
for Arts Education

Address Success

with

Tools You Can Use!

Learning Goals for Today

(in order of appearance)

Attendees will be empowered to...

- Locate current, approved Course Descriptions [2013 – And beyond (current)]
- Access Tools and Tutorials on iCPALMS
- Create Learning Goals associated with specific Course Descriptions
- Design Success Criteria for Learning Goals
- Develop Success Criteria into rubrics/scales

“Success Central”

www.cpalms.org

(Collaborate. Plan. Align. Learn. Motivate. Share.)

Search for Course Descriptions via website tabs, then:

- A) Browse-and-Search, or
- B) Use Menu selections, beginning with
“Grades PreK to 12 Education Courses”

Locating Course Descriptions

se ☆ ▼ ↻ Google

Headlines My Drive - Google Drive Dewey21C USPS.com® - ZIP Cod...

CPALMS Where Educators Go For Bright Ideas

Not a member yet? SIGN UP SIGN IN ? HELP

HOME of CPALMS	STANDARDS Info. & Resources	COURSE Descriptions & Directory	RESOURCES Vetted by Peers & Experts	PD PROGRAMS Self-paced Training	ABOUT CPALMS Initiatives & Partnerships	ICPALMS Florida's Platform
-------------------	--------------------------------	------------------------------------	--	------------------------------------	--	-------------------------------

Standards Access Points and Core Content Connectors Content Complexity Rating Common Core Implementation

Coding Scheme & Acknowledgements FCAT Specifications

Browse and Search Courses

You can apply different filters and search terms to browse the Courses

Enter Search Phrase.. 🔍 Section ▾ Grade ▾ Reset Search Criteria

☒ Show Section ☒ Show Grade ☒ Show Subject ☒ Show Sub-Subject

☒ Grid View ☐ List View ☒ Show Color ☐ Show Remarks

2007 items

- Administrative, Curricular and Service Assignments ▾
- Adult General Education ▾
- Career and Technical Education (under development) ▾
- Exceptional Student Education ▾
- Grades PreK to 12 Education Courses ▾

“Success Central”

Course
Descriptions

Big Ideas, Enduring
Understandings,
Benchmarks or
Standards, and
Access Points

www.cpalms.org

iCPALMS
Account

My Planner
(w/ tutorial)

C-Schedule
(w/ tutorial)

C-MAP
(w/ tutorial)

Calendar

Locating iCPALMS Tools and Tutorials

The screenshot shows the iCPALMS website in a Firefox browser window. The address bar shows www.cpalms.org/portal/default.aspx. The page has a teal header with the iCPALMS logo and the tagline "Where Educators Go For Bright Ideas". Navigation tabs include HOME of CPALMS, STANDARDS Info. & Resources, COURSE Descriptions & Directory, RESOURCES Vetted by Peers & Experts, PD PROGRAMS Self-paced Training, ABOUT CPALMS Initiatives & Partnerships, and ICPALMS Florida's Platform. A user profile for Linda Lovins is visible with links to ACCOUNT and HELP.

The main content area is titled "Default" and includes a "Related Tips/Tutorials" link. It is divided into two columns:

- My Resources:** Features a "Create/Submit New Resource" button, a "Display:" dropdown set to "All Resources", and a "View Legend" link. Below is a search bar with the text "Title or Description" and a "Go" button. Two resource entries are shown:
 - Thinking Math.** Questions to ask and games to play to help children think mathematically. Resource ID: 16 » Resource Types(s): Educational Game, Teaching Idea » Collection: CPALMS. This resource provides teaching ideas related to counting and comparing/sorting different items. Includes an "add bookmark" link and a "view" link.
 - A Penny Saved is a Penny Earned... Just Ask Alexander!** Resource ID: 20 » Resource Types(s): Lesson Plan, Worksheet » Collection: CPALMS. This lesson is a culminating activity to a unit on counting money based on the story "Alexander Who Used to Be Rich Last Sunday". Students w... Includes an "add bookmark" link and a "view" link.
- My Planner:** Features a "Display:" dropdown set to "All Classes" and an "Add Class" button. An announcement box states: "Announcement: A new beta version of the C-Map and C-Schedule have been released. Watch a tutorial on C-Map v2.0Beta | Watch a tutorial of C-Schedule v2.0Beta". Below is a "Class List" with two entries:
 - Pd. 3 - advanced chorus** Course: 1303340 - Chorus 5 Honors. Benchmarks: 0/52 | Resources: 0/43. Includes links for cmap, cschedule, edit, and delete.
 - Pd. 2 - theory 1** Course: 1300300 - Music Theory 1. Benchmarks: 0/78 | Resources: 0/54. Includes links for cmap, cschedule, edit, and delete.

The bottom of the browser window shows the Windows taskbar with various application icons and the system clock displaying 8:56 PM on 12/30/2013.



A Flying Trip Through a Wee Bit o'
iCPALMS
FIELD TRIP!

Learning Goals: Why...and For Whom?

- Student engagement, empowerment, and self-assessment!
- Create focus and ensure targeted distribution of course requirements
- Inform:
 - Teachers and Students: ID of learning gaps; Planning for next steps
 - Teachers, Students, Administrators, and Parents

Learning Goal Sources in Your Classroom

Course Description (CD) components

- Arts Benchmarks (also: Access Points)
- Non-Arts Standards (also: Access Points)



Creating Learning Goals

- Begin with **WALT** (We Are Learning To...)
- Re-state benchmark(s) or standard(s)
- Use age-appropriate language
- Use action verbs
- Avoid how-to instructions and criteria
- Post it; explain to students why they are learning it



Learning Goals for Today

Attendees will be empowered to... *(WALT)*

- Locate current, approved Course Descriptions *(Age-appropriate language?)*
- Access Tools and Tutorials on iCPALMS
- Create Learning Goals associated with specific Course Descriptions *(Action verbs?)*
- Design Success Criteria for Learning Goals
- Develop Success Criteria into Rubrics/Scales *(Avoid instructions and criteria?)*



Brief Pause ...



Creating Success Criteria



Why?

- Outline what needs to be done to achieve LG
- Encourage independent learning and improve understanding
- Provide means to self-assessment and student self-accountability

How?

- Support Learning Goal
- **WILF** (What I am Looking For...)
- Link to learning activity
- “I can...” statements
- Use age-appropriate language
- Adapt to rubric or scale

Success Criteria: An Expert's View...

“...success criteria summarize the key steps or ingredients the student needs in order to fulfill the learning intention (goal) – the main things to do,, include or focus on.”

-Shirley Clarke

UK Educator, Author, Researcher;
specializes in Formative Assessment



LG 1 Success Criteria

LG 1: Attendees will be empowered to locate current, approved CDs.

- 1) I can type the website URL.
- 2) I can identify the main CPALMS Tabs.
- 3) I can browse for CDs or narrow results via menu options.
- 4) I can identify which version of a Course Description is current.



Brief Pause ...



SAMPLE RUBRIC for LG 1: Attendees will be empowered to locate current, approved CDs.

Helpful Hints:

- Use Success Criteria in “3” column
- Even number of scores, plus “0” (everyone has a bad day; everyone’s dog gets hungry)
- “I can...” sentence stem
- Add up from zero to a total number of possible points

Score	4	3	2	1	0
	...type the website URL; help others, if needed.	...type the website URL.	...find and type the website URL.	...find the website with hints.	...find the website later; not now.
	...ID which Tabs we’re using and why.	...ID the Tab to find a CD.	...ID the Tab to find a CD by process of elimination.	...ID the Tab to find a CD with help.	...ID the CD Tab later; not now.
	...choose a method and find a CD quickly; help others, if needed.	...choose a method and find a CD quickly.	...choose a method and find a CD; sometimes it takes me a little time.	...find a CD with help from a peer or an adult.	...find a CD later; not now.
	...select the correct version of the CD; help others and explain, if needed.	...select the correct version of the CD right away.	...select the correct CD version if I look at all the Tab choices 1 stselect the correct CD if I look at all versions 1 stchoose the correct version later; not now
Total Score:					



Your Turn!

LET'S GET COURSE-SPECIFIC!

Course-Specific Activity

Select a Course Description from those available; work in small groups.

- 1) **Select** ANY benchmark(s)/standard(s) from the Course Description on which to build just one (1) Learning Goal.
- 2) **Create** one (1) Learning Goal (use *The Guide!*).
- 3) **Devise** an appropriate learning activity to help students achieve that Learning Goal.
- 4) **Create** Success Criteria (use *The Guide!*).
- 5) **Adapt** the Criteria into a Rubric or Scale.

Prepare to Share!!

It's Sharing Time!



“Success Central”

Course
Descriptions

Big Ideas, Enduring
Understandings,
Benchmarks or
Standards, and
Access Points

www.cpalms.org

iCPALMS
Account

My Planner
(w/ tutorial)

C-Schedule
(w/ tutorial)

C-MAP
(w/ tutorial)

Calendar

Locating iCPALMS Tools and Tutorials

The screenshot shows the iCPALMS website in a Firefox browser window. The browser's address bar displays www.cpalms.org/portal/default.aspx. The website's header features the iCPALMS logo with the tagline "Where Educators Go For Bright Ideas" and a navigation menu with tabs: HOME of CPALMS, STANDARDS Info. & Resources, COURSE Descriptions & Directory, RESOURCES Vetted by Peers & Experts, PD PROGRAMS Self-paced Training, ABOUT CPALMS Initiatives & Partnerships, and ICPALMS Florida's Platform. A user login area shows "Welcome Linda Lovins" and links for ACCOUNT and HELP.

Below the header, there is a "Default" section with a "Default" dropdown menu and a "Related Tips/Tutorials" link. The main content area is divided into two columns:

- My Resources:** This section includes a "Create/Submit New Resource" button, a "Display:" dropdown menu set to "All Resources", and a "View Legend" link. Below this is a search bar with the text "Title or Description" and a "Go" button. The search results show two items:
 - Thinking Math. Questions to ask and games to play to help children think mathematically.** (Resource ID: 16) - Educational Game, Teaching Idea. Collection: CPALMS. This resource provides teaching ideas related to counting and comparing/sorting different items. [add bookmark] [view]
 - A Penny Saved is a Penny Earned... Just Ask Alexander!** (Resource ID: 20) - Lesson Plan, Worksheet. Collection: CPALMS. This lesson is a culminating activity to a unit on counting money based on the story "Alexander Who Used to Be Rich Last Sunday". Students w... [add bookmark] [view]
- My Planner:** This section includes a "Display:" dropdown menu set to "All Classes" and an "Add Class" button. Below this is an announcement: "Announcement: A new beta version of the C-Map and C-Schedule have been released. Watch a tutorial on C-Map v2.0Beta | Watch a tutorial of C-Schedule v2.0Beta". Below the announcement is a "Class List" section showing two classes:
 - Pd. 3 - advanced chorus** (Course: 1303340 - Chorus 5 Honors). Benchmarks: 0/52 | Resources: 0/43. [cmap] [cschedule] [edit] [delete]
 - Pd. 2 - theory 1** (Course: 1300300 - Music Theory 1). Benchmarks: 0/78 | Resources: 0/54. [cmap] [cschedule] [edit] [delete]

The bottom of the browser window shows the Windows taskbar with various application icons and the system clock displaying 8:56 PM on 12/30/2013.

Learning Goals for Today

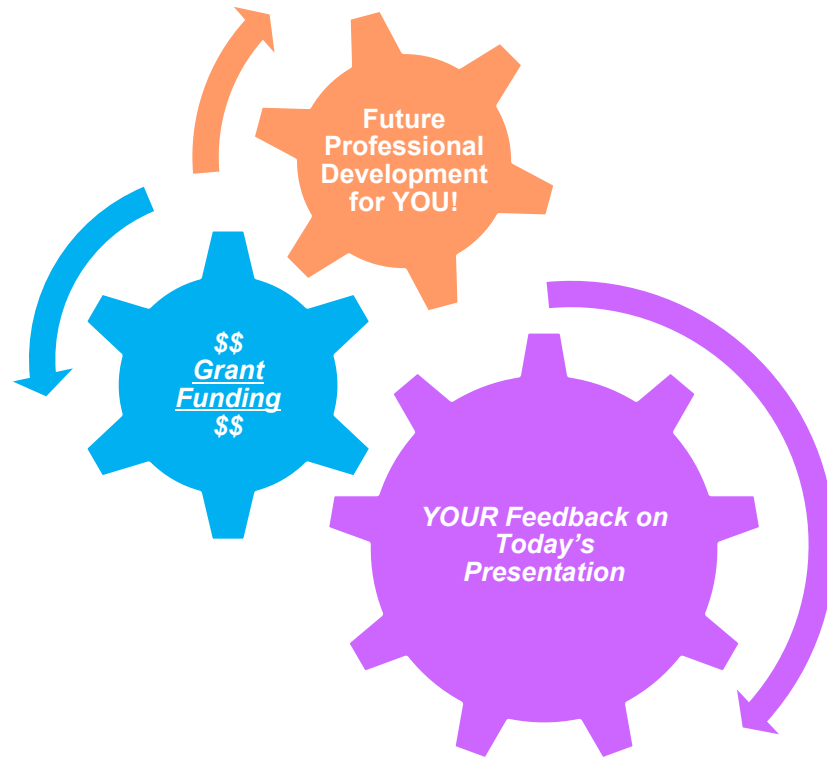
Attendees will be empowered to...

- Locate current, approved Course Descriptions
- Access Tools and Tutorials on iCPALMS
- Create Learning Goals associated with specific Course Descriptions
- Design Success Criteria for Learning Goals
- Develop Success Criteria into rubrics/scales

Questions/Comments?



Thank You for Joining Us!



- Your help is critical to our ability to provide for you in the future. Please complete the very brief feedback form.

Florida Alliance
for Arts Education



Mark Your Calendars!

Professional Development for YOU

- Webinar II
 - March 4th, 5:00 – 6:00p
 - Webinar III
 - April 15th, 5:00 – 6:00p
 - Webinar IV
 - May 13th, 5:00 – 6:00p
- *Register at www.faae.org*
 - *No cost to you*
 - *Series Certificate of Completion*
 - *Can be completed later (Go to www.faae.org)*



Webinar Topics to Come

- *Learning Goals:* Staying On-Track—Class to Class and Through the Year!
- *Assessment:* Keeping the End in Mind Right from the Beginning!
- *Essential Questions:* Making Them Essential, Engaging, and Deep!

Join us...

Become an **FAAE Member** today
and

Reap the Benefits!

Details at: <http://www.faae.org/membership>



Florida Alliance
for Arts Education



Plan now for Summer!

FAAE
LEADERSHIP SUMMIT
June 18-20, 2013 in Orlando

Caroll Vick
Executive Director,
FAAE





Thank you for your support!

Today's presentation by the
Florida Alliance for Arts Education (FAAE)
was made possible by a grant through the
Florida Department of Education.



Dr. Linda Lovins, Presenter
Director/Consultant, Linda Lovins & Associates
ArtsEdLin@gmail.com / (850) 294-0981 (O)



See you on March 4th!

