Mark Your Calendars!

Professional Development for YOU

- Webinar II
  - March 4th, 5:00 – 6:00p
- Webinar III
  - April 15th, 5:00 – 6:00p
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  - May 13th, 5:00 – 6:00p

- ***Register*** *at www.faae.org*
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Florida Alliance for Arts Education

Plan now for Summer!

FAAE

LEADERSHIP SUMMIT

June 18-20, 2013 in Orlando

Caroll Vick

Executive Director,

FAAE

Address Success

with

Tools You Can Use!

Learning Goals for Today

(in order of appearance)

Attendees will be empowered to…

- Locate current, approved Course Descriptions [2013 – And beyond (current)]
- Access Tools and Tutorials on iCPALMS
- Create Learning Goals associated with specific Course Descriptions
- Design Success Criteria for Learning Goals
- Develop Success Criteria into rubrics/scales

"Success Central"

www.cpalms.*org*

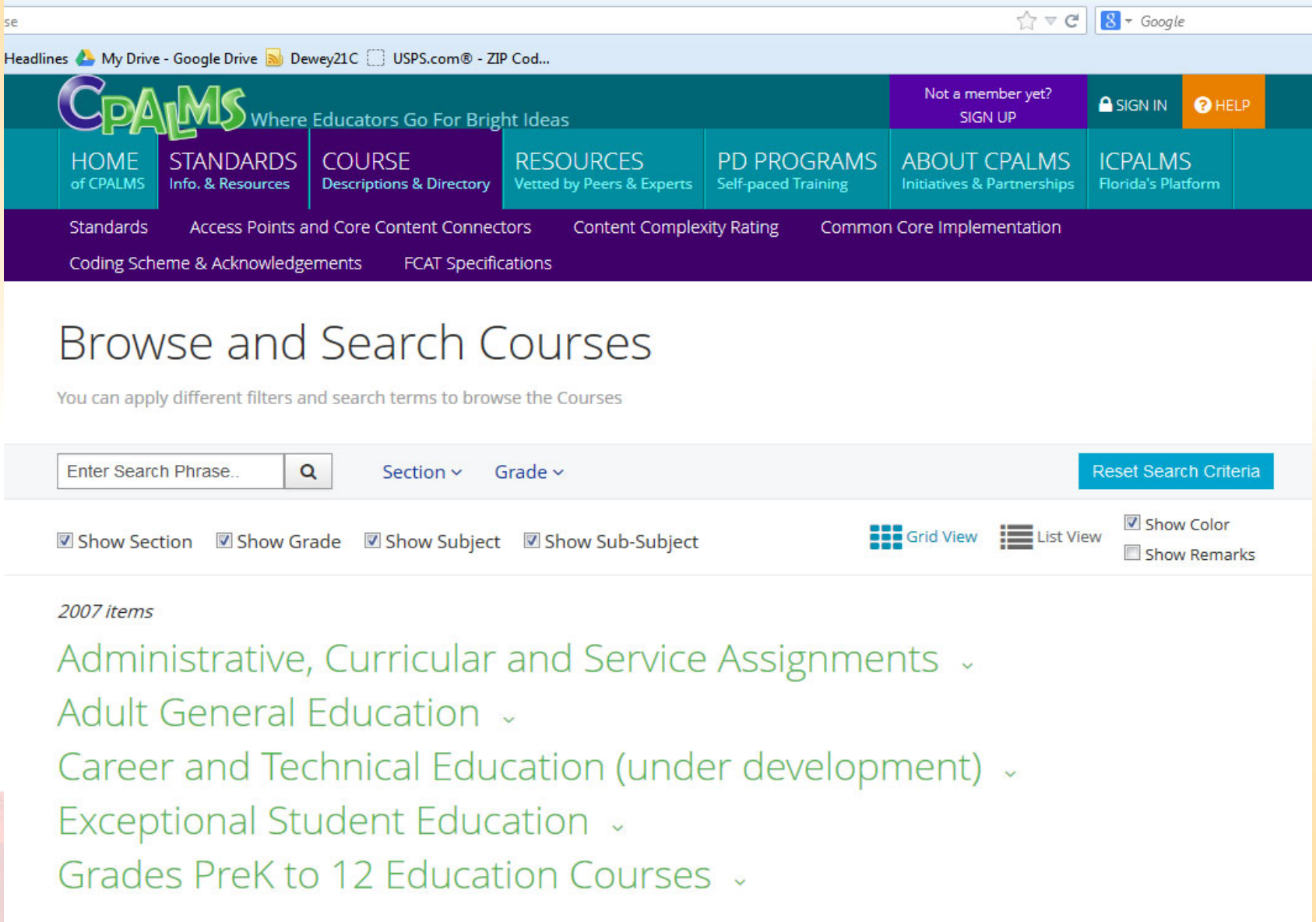
(Collaborate. Plan. Align. Learn. Motivate. Share.)

Search for Course Descriptions via website tabs, then:

A) Browse-and-Search, or

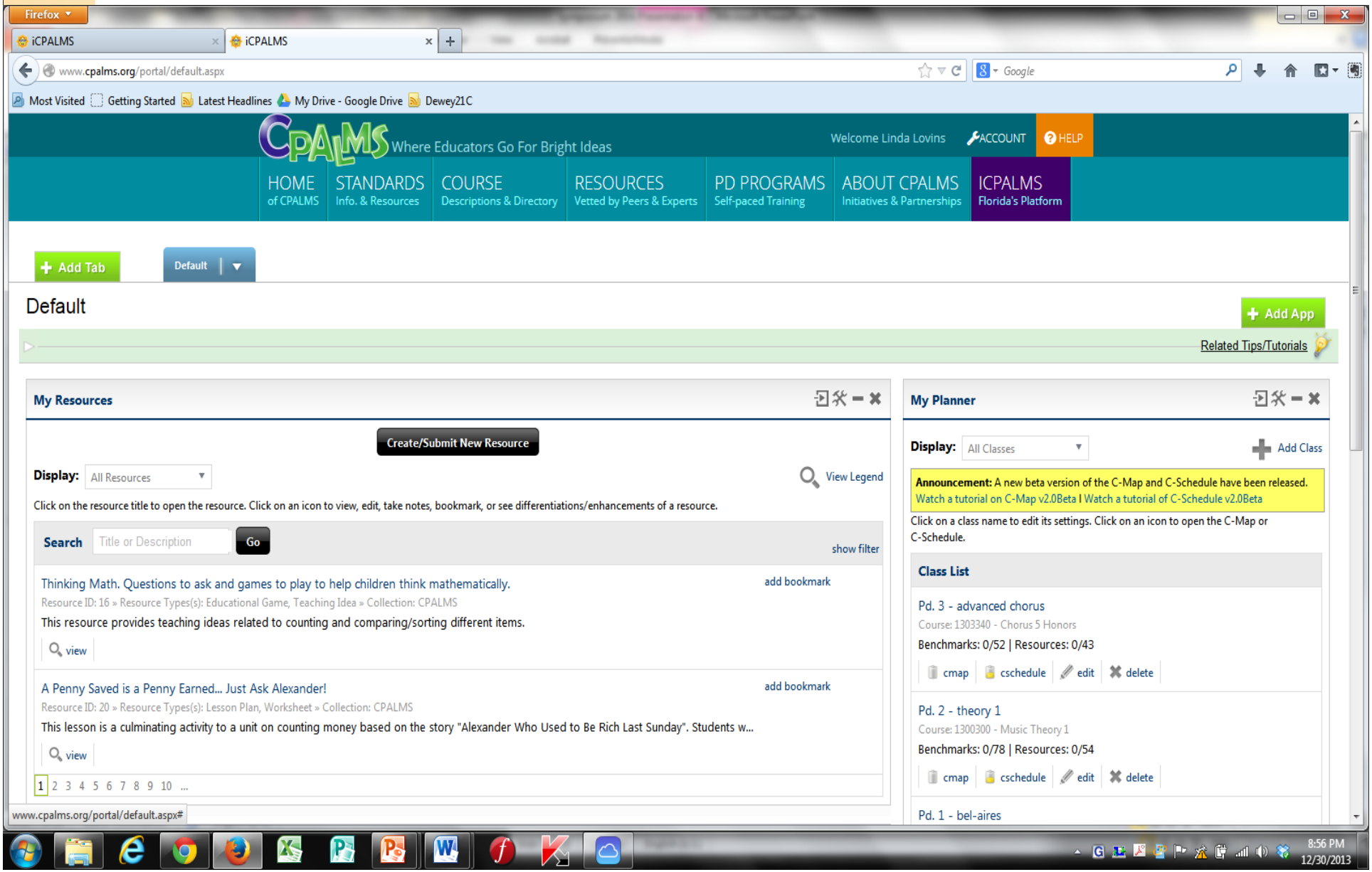
B) Use Menu selections, beginning with "Grades PreK to 12 Education Courses"

Locating Course Descriptions



"Success Central"

Locating iCPALMS Tools and Tutorials



A Flying Trip Through a Wee Bit o'
iCPALMS

FIELD TRIP!

Learning Goals: Why…and For Whom?

- Student engagement, empowerment, and self-assessment!
- Create focus and ensure targeted distribution of course requirements
- Inform:
  - Teachers and Students: ID of learning gaps; Planning for next steps
  - Teachers, Students, Administrators, and Parents

Learning Goal Sources in Your Classroom

Course Description (CD) components

- Arts Benchmarks (also: Access Points)
- Non-Arts Standards (also: Access Points)

Creating Learning Goals

- Begin with WALT (We Are Learning To…)
- Re-state benchmark(s) or standard(s)
- Use age-appropriate language
- Use action verbs
- Avoid how-to instructions and criteria
- Post it; explain to students why they are learning it

Learning Goals for Today

Attendees will be empowered to... *(WALT)*

- Locate current, approved Course Descriptions *(Age-appropriate language?)*
- Access Tools and Tutorials on iCPALMS
- Create Learning Goals associated with specific Course Descriptions *(Action verbs?)*
- Design Success Criteria for Learning Goals
- Develop Success Criteria into Rubrics/Scales *(Avoid instructions and criteria?)*

Brief Pause …

Creating Success Criteria

Why?

- Outline what needs to be done to achieve LG
- Encourage independent learning and improve understanding
- Provide means to self-assessment and student self-accountability

How?

- Support Learning Goal
- **WILF** (What I am Looking For...)
- Link to learning activity
- "I can…" statements
- Use age-appropriate language
- Adapt to rubric or scale

Success Criteria:
An Expert's View…

"…success criteria summarize the key steps or ingredients the student needs in order to fulfill the learning intention (goal) – the main things to do,, include or focus on."

-Shirley Clarke

UK Educator, Author, Researcher;
specializes in Formative Assessment

LG 1 Success Criteria

LG 1: Attendees will be empowered to locate current, approved CDs.

1) I can type the website URL.
2) I can identify the main CPALMS Tabs.
3) I can browse for CDs or narrow results via menu options.
4) I can identify which version of a Course Description is current.

Brief Pause …

SAMPLE RUBRIC for LG 1: Attendees will be empowered to locate current, approved CDs.

Helpful Hints:

- Use Success Criteria in "3" column
- Even number of scores, plus "0" (everyone has a bad day; everyone's dog gets hungry)
- "I can…" sentence stem
- Add up from zero to a total number of possible points

Score	4	3	2	1	0
	…type the website URL; help others, if needed.	…type the website URL.	…find and type the website URL.	…find the website with hints.	…find the website later; not now.
	…ID which Tabs we're using and why.	…ID the Tab to find a CD.	…ID the Tab to find a CD by process of elimination.	…ID the Tab to find a CD with help.	…ID the CD Tab later; not now.
	…choose a method and find a CD quickly; help others, if needed.	…choose a method and find a CD quickly.	…choose a method and find a CD; sometimes it takes me a little time.	…find a CD with help from a peer or an adult.	…find a CD later; not now.
	…select the correct version of the CD; help others and explain, if needed.	…select the correct version of the CD right away.	…select the correct CD version if I look at all the Tab choices 1st.	…select the correct CD if I look at all versions 1st.	…choose the correct version later; not now
Total Score:					

Your Turn!

LET'S GET COURSE-SPECIFIC!

Course-Specific Activity

Select a Course Description from those available; work in small groups.

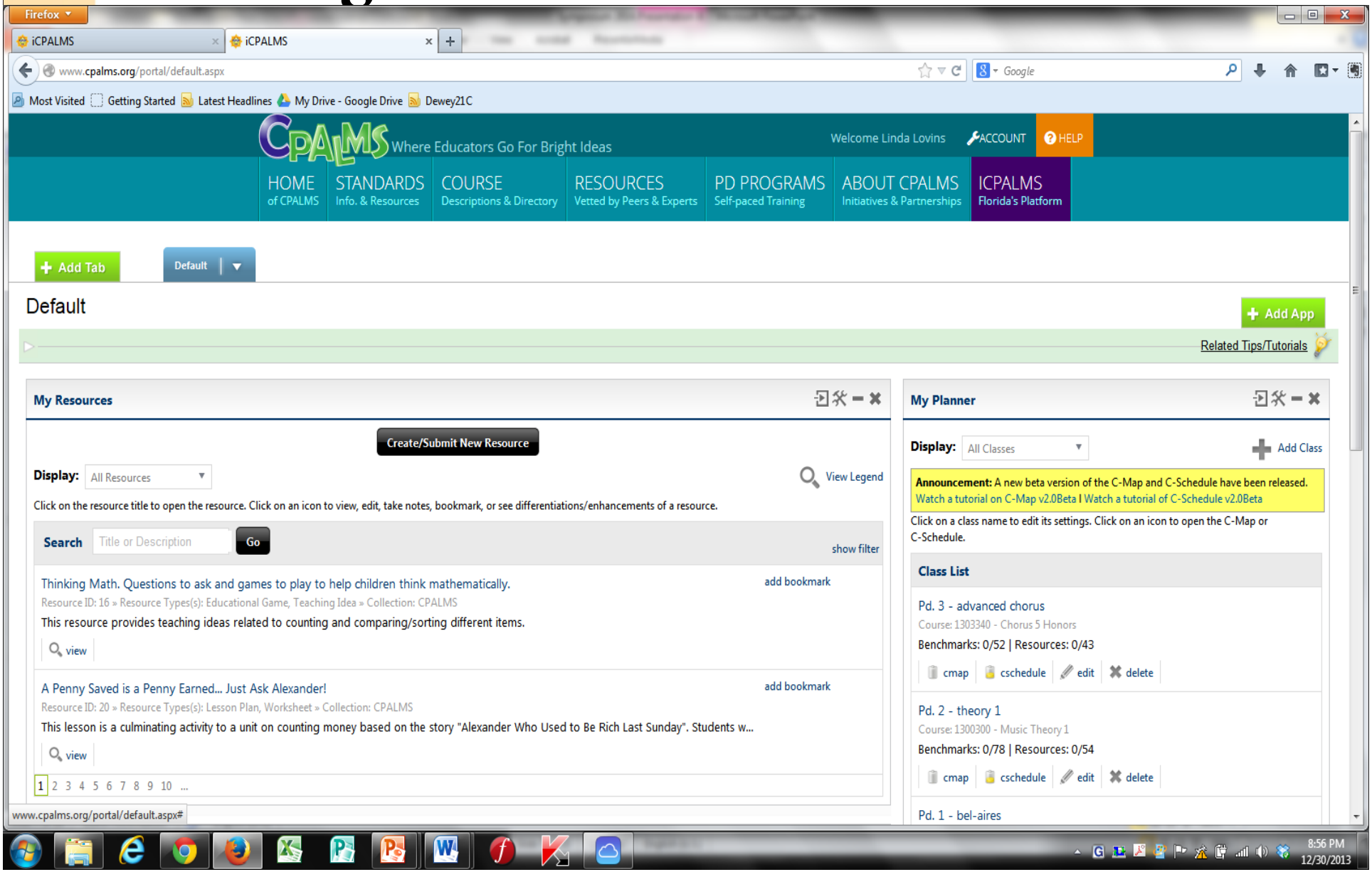
1) **Select** ANY benchmark(s)/standard(s) from the Course Description on which to build just one (1) Learning Goal.
2) **Create** one (1) Learning Goal (use *The Guide*!).
3) **Devise** an appropriate learning activity to help students achieve that Learning Goal.
4) **Create** Success Criteria (use *The Guide*!).
5) **Adapt** the Criteria into a Rubric or Scale.

Prepare to Share!!

It's Sharing Time!

"Success Central"

Locating iCPALMS Tools and Tutorials



Learning Goals for Today

Attendees will be empowered to...

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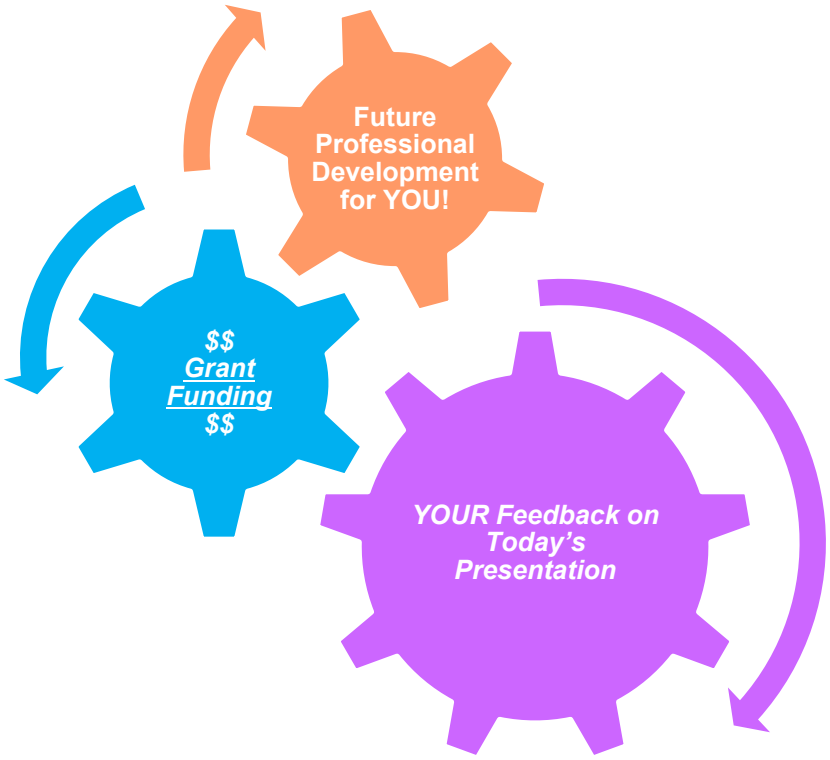
Questions/Comments?

Thank You for Joining Us!



- *Your help* is *critical* to our ability to provide for you in the future. Please complete the *very* brief feedback form.

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Webinar Topics to Come

- *Learning Goals:* Staying On-Track—Class to Class and Through the Year!
- *Assessment:* Keeping the End in Mind Right from the Beginning!
- *Essential Questions:* Making Them Essential, Engaging, and Deep!

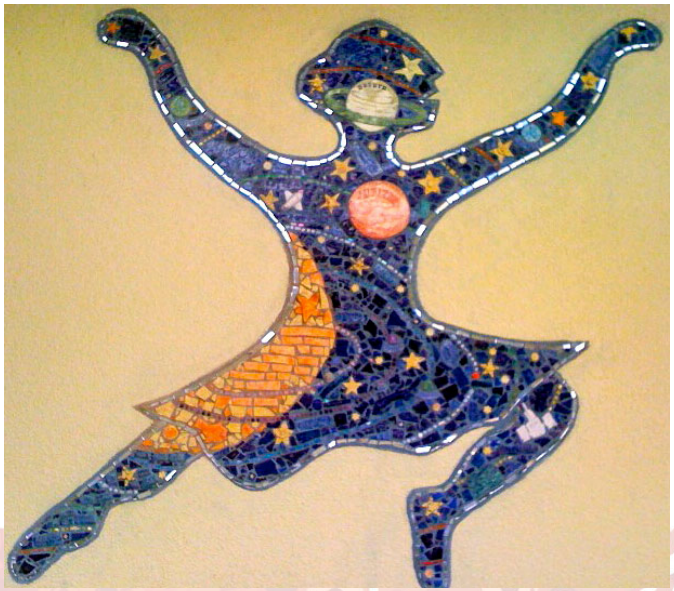
Join us…

Become an FAAE Member today

and

Reap the Benefits!

Details at: http://www.faae.org/membership



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Thank you for your support!

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***Florida Department of Education*.**

Dr. Linda Lovins, Presenter

Director/Consultant, Linda Lovins & Associates

ArtsEdLin@gmail.com / (850) 294-0981 (O)

See you on March 4th!