Note: The data presented on fine arts enrollment and student performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data. For example, students with higher performance level's may be able to take more fine arts courses as they do not have to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic achievement, a regression analysis should be conducted to test the magnitude and significance of the relationship.

PK-20 Education Data Warehouse 3/26/2012 EDW1097

Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC

770111111111111111111111111111111111111	GPA SAT							FCAT												RACE										
					dents			Bright					Average		Average															
		40.1.0		Graduati	3		12th Graders omitted from Standard HS			tur Talkina CAT			SAT	Taking	SAT			l												
		12th G Enrollm			Standard High Chool Diploma <sup>1</sup>		Diploma		Cumulative	Cumulative Taking SAT State GPA <sup>3</sup> (Verbal or Math)		Taking	Math	SAT Verbal	Verbal Score			Level 3 and		on FCAT		Level 1 or 2 on FCAT Reading						White	African- American	Hispania
		Emonnent School Diploma		a. Dipioilia		GPA <sup>2</sup>	State GFA	(verbal or Math)		SAT WIALIT	Score	Verbai	Score	FCAT Reading Percent in			Percent in		Percent in			Math Percent i		Writing in Percent in		white	American	пізрапіс		
															Credit		Credit		Credit		Credit		Credit		Credit					
Subject	Credit Range⁴	Count	Percent	Count	Percent	Count	Percent	Mean	Mean	Count	Percent	Count	Mean	Count	Mean	Count	Range	Count	Range	Count	Range	Count	Range	Count	Range	Count	Range	Count	Count	Count
ART	4 or more	5,019	2.5%	4,675	3.2%	344	6.9%	3.1	3.0	3,347	66.7%	3,347	516	3,347	532	2,918	58.14%	4,110	81.89%	4,211	83.90%	1,787	35.60%	593	11.82%	466	9.28%	2,973	392	1,335
	2.5 - 3	8,638	4.4%	7,535	5.1%	1,103	12.8%	3.0	2.8	4,757	55.1%	4,756	501	4,757	508	3,734	43.23%	6,215	71.95%	6,428	74.42%	3,911	45.28%	1,433	16.59%	1,126	13.04%	4,911	969	2,255
	1.5 - 2	20,931	10.6%	17,565	11.9%	3,366	16.1%	2.9	2.7	10,690	51.1%	10,689	494	10,690	494	7,697	36.77%	13,981	66.80%	14,799	70.70%	10,643	50.85%	4,353	20.80%	3,312	15.82%	10,308	3,603	5,843
	.5 - 1	66,892	33.8%	53,124	35.9%	13,768	20.6%	2.9	2.7	31,628	47.3%	31,626	487	31,625	482	21,008	31.41%	41,385	61.87%	45,878	68.59%	38,382	57.38%	17,984	26.89%	12,608	18.85%	29,350	15,676	18,255
	0	96,452	48.7%	65,004	44.0%	31,448	32.6%	2.9	2.6	41,339	42.9%	41,331	499	41,328	495	29,485	30.57%	54,678	56.69%	61,507	63.77%	50,570	52.43%	25,208	26.14%	17,253	17.89%	42,154	26,966	22,566
DANCE CREDIT	4 or more	921	0.5%	870	0.6%	51	5.5%	3.1	3.0	665	72.2%	665	475	665	480	359	38.98%	727	78.94%	799	86.75%	538	58.41%	171	18.57%	94	10.21%	363	209	319
	2.5 - 3	792	0.4%	679	0.5%	113	14.3%	3.0	2.8	440	55.6%	440	468	440	471	263	33.21%	550	69.44%	617	77.90%	471	59.47%	186	23.48%	113	14.27%	<b>2</b> 93	176	295
	1.5 - 2	1,595	0.8%	1,328	0.9%	267	16.7%	2.9	2.7	857	53.7%	857	459	857	466	474	29.72%	997	62.51%	1,185	74.29%	968	60.69%	447	28.03%	240	15.05%	547	377	613
	.5 - 1	6,170	3.1%	4,860	3.3%	1,310	21.2%	2.9	2.6	3,006	48.7%	3,006	458	3,006	464	1,619	26.24%	3,446	55.85%	4,287	69.48%	3,793	61.47%	1,965	31.85%	1,043	16.90%	1,798	1,703	2,463
	0	188,454	95.2%	140,166	94.8%	48,288	25.6%	2.9	2.6	86,793	46.1%	86,781	497	86,779	494	62,127	32.97%	114,649	60.84%	125,935	66.83%	99,523	52.81%	46,802	24.83%	33,275	17.66%	86,695	45,141	46,564
DRAMA CREDIT	4 or more	1,918	1.0%	1,832	1.2%		4.5%		2.9	1,377	71.8%	1,376			540	1,183	61.68%	1,629	84.93%	1,720	89.68%	674	35.14%	226	11.78%	125	6.52%	1,131	228	485
	2.5 - 3	2,132	1.1%	1,915	1.3%		10.2%	3.0	2.8	1,232	57.8%	1,232	502	1,232	523	1,097	51.45%	1,589	74.53%	1,749	82.04%	894	41.93%	396	18.57%	207	9.71%	1,195	347	490
	1.5 - 2	4,921	2.5%	4,255	2.9%		13.5%	2.9	2.7	2,693	54.7%	2,693	490	,	512	2,150	43.69%	3,388	68.85%	3,800	77.22%	2,291	46.56%	1,052	21.38%	582	11.83%	2,500	1,066	1,126
	.5 - 1	23,112	11.7%	19,220	13.0%		16.8%	2.9				11,907	484	,	490	8,309	35.95%	15,125	65.44%	17,003	73.57%	12,555	54.32%	5,733	24.81%	3,618	15.65%	9,962	6,169	5,859
	0	165,849	83.8%	120,681	81.6%	-	27.2%	2.9	2.6	74,549	44.9%	,	497	,	491	52,103	31.42%	98,638	59.47%	108,551	65.45%	88,879	53.59%	42,164	25.42%	30,233	18.23%	74,908	39,796	42,294
MUSIC CREDIT	4 or more	10,848	5.5%	10,252	6.9%	596	5.5%	3.2	3.1	7,587	69.9%	7,587	534		538	6,437	59.34%	9,327	85.98%	9,334	86.04%	3,963	36.53%	1,079	9.95%	979	9.02%	6,674	1,385	2,146
	2.5 - 3	5,437	2.7%	4,692	3.2%	745	13.7%	3.0	2.8	2,966	54.6%	2,965	509		515	2,425	44.60%	3,926	72.21%	4,156	76.44%	2,478	45.58%	963	17.71%	691	12.71%	2,747	1,220	1,173
	1.5 - 2	8,724	4.4%	7,174	4.9%	1,550	17.8%	3.0	2.7	4,443	50.9%	4,443	497		501	3,247	37.22%	5,683	65.14%	6,225	71.35%	4,323	49.55%	1,883	21.58%	1,217	13.95%	3,923	2,320	2,014
	.5 - 1	27,742	14.0%	21,712	14.7%	6,030	21.7%	2.9	2.6	12,839	46.3%	12,836	485		487	8,878	32.00%	16,742	60.35%	18,709	67.44%	15,188	54.75%	7,299	26.31%	4,995	18.01%	11,092	8,279	6,891
	0	145,181	73.3%	104,073	70.4%	41,108	28.3%	2.9	2.6	63,926	44.0%	63,918	492	63,914	487	43,855	30.21%	84,691	58.33%	94,399	65.02%	79,341	54.65%	38,347	26.41%	26,883	18.52%	65,260	34,402	38,030

STATE TOTALS

197,932

147,903 100.0% 50,029

 $\underline{https://www.floridastudentfinancialaidsg.org/pdf/bf\ brochure.pdf}$ 

<sup>3</sup>PK12 Cumulative State GPA (unweighted)

http://www.fldoe.org/eias/dataweb/database 0708/st163 1.pdf

<sup>4</sup>Credit Range Values:

- A. Students in courses for eight semesters or more (4 or more credits)
- B. Students in courses for five to seven semesters (2.5 3 credits)
- C. Students in courses for three to four semesters (1.5 2 credits)
- D. Students in courses for two semesters (.5 1 credit)
- E. Students with no courses (0 credit)

STATEWIDE

<sup>&</sup>lt;sup>1</sup>12th Graders enrolled in Preliminary survey 5

<sup>&</sup>lt;sup>2</sup>Bright Futures GPA (weighted) - uses credit for courses used in the Bright Futures Scholarship evaluation.

Note: The data presented on fine arts enrollment and student performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data. For example, students with higher performance level's may be able to take more fine arts courses as they do not have to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic achievement, a regression analysis should be conducted to test the magnitude and significance of the relationship.

446

5,731

40.6%

448

3,150

22.39

7,418

52.5

8.882

62.9%

8,971

63.59

4.686

33.2%

PK-20 Education Data Warehouse 3/26/2012 EDW1097

14,126

15.3%

2.8

2.5

5,731

40.6%

5,731

40.6%

Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC **GPA** SAT **FCAT** RACE Average Average **Bright** SAT SAT 12th Grade **Futures Cumulative Taking SAT (Verbal** Math Verbal Level 3 and Above on Level 3 and Above on Score 3.5 and Above Level 1 or 2 on FCAT Level 1 or 2 on FCAT Score 1 to 3 on African-State GPA<sup>3</sup> GPA<sup>2</sup> Taking SAT Math Taking SAT Verbal **FCAT Reading FCAT Math** on FCAT Writing Math **FCAT Writing** White Enrollment<sup>1</sup> or Math) Score Reading Hispanic Score American Credit Range<sup>4</sup> **Lunch Status** Mean Mean Percent Count Percent Mean Count Percent Count Percent Count | Percent Mean Count Percent Count Percent Count Percent Count Percent Count Count Percent Count Count Count 55.4% 55.4% 484 Price Lunch 4 or more 1,727 3.0 957 957 957 499 46.69 1,295 75.0% 1,384 80.1% 799 46.3% 306 17.7% 12.3% 659 752 2.5 - 3 3,422 3.7% 2.9 2.7 1.485 43.4% 1.485 43.4% 471 1.485 43.4% 477 1.074 31.4% 2.164 63.2% 2.310 67.5% 1.877 54.9% 789 23.1% 587 17.2% 1.235 612 1.384 1.5 - 2 9.289 10.0% 2.8 2.6 3.846 41.4% 3.845 41.4% 457 3,846 41.4% 457 2.392 25.8% 5.367 57.8% 6.024 64.9% 5,626 60.6% 2,650 28.5% 1.868 20.1% 2.687 2.403 3,723 446 .5 - 1 32,277 34.9% 2.8 2.5 12,811 39.7% 12,810 39.7% 12,811 39.7% 442 6,740 20.9% 16,925 52.4% 20,329 63.0% 21,499 66.6% 11,306 35.0% 7,401 22.9% 7,972 10,802 11,981 45,734 49.5% 2.8 2.5 16,417 35.9% 16,416 35.9% 451 16,416 35.9% 448 9,102 19.9% 21,883 47.8% 26,796 58.6% 28,327 61.9% 15,439 33.8% 9,940 21.79 11,979 18,041 13,946 Not Free-Reduced Price 3,292 2,390 72.6% 72.6% 545 64.29 2,815 85.9% 988 287 2,314 583 4 or more 3.1% 3.2 3.1 2,390 529 2,390 72.6% 2,114 85.59 2,827 30.0% 8.79 254 7.79 171 Lunch 2.5 - 3 5,216 4.9% 3.1 2.9 3,272 62.7% 3,271 62.7% 515 3,272 62.7% 522 2,660 51.09 4,051 77.7% 4,118 78.99 2,034 39.0% 644 12.3% 539 10.3% 3,676 357 871 11,642 516 6.844 11.0% 3.0 2.9 6.844 58.8% 6.844 58.8% 516 5,305 45.69 8,614 74.09 5,017 43.1% 1,703 1.444 12.49 7,621 1,200 2,120 1.5 - 2 58.8% 8,775 75.4% 14 6% 34,615 32.8% 3.0 2.8 18,817 54.4% 18,816 54.4% 516 18,814 54.4% 510 14,268 41.29 24,460 70.79 25,549 73.8% 16,883 48.8% 6,678 19.3% 5,207 15.09 21,378 4,874 .5 - 1 6,274 50.718 48.1% 3.0 2.7 24,922 49.1% 24.915 49.1% 531 24,912 49.1% 525 20.383 40.2 32.795 64.79 34.711 68.49 22,243 43.99 9.769 19.3% 7.313 14.49 30.175 8.925 8.620 ree-Reduced 387 253 444 DANCE Price Lunch 4 or more 0.4% 3.0 2.7 253 65.4% 65.4% 437 253 65.4% 105 27.19 278 71.89 336 86.8% 274 70.89 101 26.1% 42 10.99 60 144 173 2.5 - 3 402 0.4% 2.9 2.7 193 48.0% 193 48.0% 440 193 48.0% 443 99 250 62.2 297 275 68.49 125 72 82 126 185 24.6 73.9 31.19 17.99 884 1.5 - 2 1.0% 2.8 2.6 412 46.6% 412 46.6% 433 412 46.6% 442 181 20.5 505 57.1 635 71.8 627 70.9 304 34.49 161 18.29 155 264 436 3,624 3.9% 2.8 2.5 1,555 42.9% 1,555 42.9% 431 1,555 42.9% 436 696 1,821 2,388 2,497 1,370 574 1,227 1,728 .5 - 1 19.2 50.2 65.9 68.9 37.8 735 20.3 87,152 94.3% 2.8 2.5 33,103 38.0% 33,100 38.0% 453 33,102 38.0% 450 19,031 21.8 44.780 51.49 53,187 61.0 54,455 62.5 28,590 **328** 18,998 21.8 23,661 30,318 29,264 duced Price **ANCE** 534 412 77.2% 412 77.2% 498 412 77 2% 50 47.69 449 84.1% 463 86.7% 264 49.4% 70 13.1% 52 9.7% 303 65 0.5% Lunch 4 or more 390 0.4% 247 247 489 247 164 42.1% 50.3% 15.6% 41 50 3.1 3.0 63.3% 63.3% 63.3% 493 300 76.9% 320 82.1% 196 61 10.5% 211 1.5 - 2 711 2.8 445 62.6% 445 62.6% 482 445 62.6% 489 41.2% 492 69.2% 77.4% 341 48.0% 143 20.1% 79 392 0.7% 3.1 293 11.1% 113 2.4% 3.0 1.451 57.09 57.0 487 L.451 57.09 49 36.3% 1.625 63.8% 74.6% 50.99 23.4% 308 12.19 1.224 476 96.0% 3.0 2.8 53.0% 53.0 524 53.09 521 42.59 69,869 72,748 71.8% 44.5% 18,212 18.0% 14,277 14.19 63.034 14 823 101.302 53 681 43 096 69.0 ree-Reduced DRAMA Price Lunch 640 3.0 2.8 410 64.1% 410 64.1% 485 64.1% 509 331 499 551 86.1% 287 44 8% 117 18.3% 65 10.2% 245 244 4 or more 0.7% 410 51.7% 78.0% 128 466 834 0.9% 2.9 2.7 419 486 338 40.5% 556 66.7% 437 52.4% 25.8% 293 2.5 - 3 419 50.2% 419 50.2% 50.2% 673 80.7% 215 90 10.8% 215 288 2,179 2.4% 2.8 2.5 1,003 46.0% 1,003 46.0% 455 1,003 46.0% 475 720 33.0% 1,347 61.8% 1,648 75.6% 1,266 58.1% 634 29.1% 309 14.2% 673 733 682 1.5 - 2 .5 - 1 11,391 12.3% 2.8 2.5 5,050 44.3% 5.048 44.3% 447 5,050 44.3% 452 2.929 25.7% 6,596 57.9% 7.947 69.8% 7,330 64.3% 3,672 32.2% 2,187 19.2% 2,891 4.355 3,704 2.8 452 37.0% 446 15,794 46,024 77,405 83.7% 2.5 28,634 37.0% 28,633 37.0% 28,633 20.4% 38,636 49.9% 59.5% 48,808 63.1% 25,852 33.4% 17,357 22.4% 20,430 26,648 26,868 Not Free-Reduced Price 1,130 387 109 886 DRAMA Lunch 4 or more 1,278 1.2% 3.2 3.0 967 75.7% 966 75.6% 522 967 75.7% 553 852 1,169 60 100 241 2.5 - 3 1,298 1.2% 3.1 2.9 813 62.6% 813 62.6% 520 813 62.6% 542 759 1,033 1,076 457 181 117 902 132 202 1.5 - 2 2,742 2.6% 3.0 2.8 1,690 61.6% 1,690 61.6% 512 1,689 61.6% 533 1,430 2,041 2,152 1,025 418 273 1,827 333 444 3.0 .5 - 1 11,721 11.1% 2.8 512 58.5% 518 5,380 9,056 5,225 2,061 1,431 7,071 1,814 6,860 58.5% 6,859 58.5% 6,859 8,529 2,155 3.0 88.444 83.8% 2.7 45,915 51.9% 45.908 51.9% 525 45,904 51.9% 518 36,309 60.002 62.527 40.071 16.312 12.876 54,478 13.148 15.426 ree-Reduced **MUSIC** 4 or more 3,266 1,882 57.6% 1,882 57.6% 489 1,882 57.6% 49 1,477 45.2 2,572 78.89 82.8% 1,625 532 11.39 1,273 1,026 Price Lunch 2,250 2.4% 2.9 2.6 1,027 45.6% 1,026 45.6% 471 1,026 45.6% 477 33.49 1,459 64.89 1,669 74.29 1,287 57.29 572 25.49 342 15.29 678 787 2.5 - 3 751 674 1.5 - 2 4,109 4.4% 2.9 2.6 1,798 43.8% 1,798 43.8% 455 1,798 43.8% 459 1.099 26.7 2,348 57.1 2.736 66.6% 2,424 59.09 1,174 28.69 728 17.79 1,083 1.619 1,234

4,414

21.49

3,272

5.844

3,029

				-			GPA				S/	AT				FCAT														
												Average		Av		<b>a</b>														
						Bright						SAT			SAT															
				12th G	irade	Futures	Cumulative	Taking SAT (Verbal				Math			Verbal	Level 3 and Above on		Level 3 and Above on		Score 3.5	and Above	Level 1 or	2 on FCAT	T Level 1 or 2 on FCAT		Score 1 to 3 on			African-	
				Enrolln	ment¹	GPA <sup>2</sup>	State GPA <sup>3</sup>	iPA <sup>3</sup> or Math)		Taking SAT Math		Score	Score Taking SAT Verbal		Score	ore FCAT Reading		FCAT Math		on FCAT Writing		Rea	ding	Ma	ath	FCAT \	<b>Nriting</b>	White	American	Hispanic
			Credit																											
	Subject	Lunch Status	Range⁴	Count	Percent	Mean	Mean	Count	Percent	Count	Percent	Mean	Count	Percent	Mean	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Count	Count
			0	68,698	74.3%	2.8	2.5	25,078	36.5%	25,076	36.5%	449	25,078	36.5%	444	13,635	19.8%	33,837	49.3%	40,851	59.5%	43,821	63.8%	23,526	34.2%	15,540	22.6%	18,226	23,039	24,438
		Not Free-																												
		Reduced Price																												
ľ	MUSIC	Lunch	4 or more	7,582	7.2%	3.2	3.2	5,705	75.2%	5,705	75.2%	549	5,705	75.2%	552	4,960	65.4%	6,755	89.1%	6,629	87.4%	2,338	30.8%	547	7.2%	610	8.0%	5,401	595	1,120
			2.5 - 3	3,187	3.0%	3.1	2.9	1,939	60.8%	1,939	60.8%	529	1,939	60.8%	535	1,674	52.5%	2,467	77.4%	2,487	78.0%	1,191	37.4%	391	12.3%	349	11.0%	2,069	433	499
			1.5 - 2	4,615	4.4%	3.1	2.9	2,645	57.3%	2,645	57.3%	525	2,645	57.3%	529	2,148	46.5%	3,335	72.3%	3,489	75.6%	1,899	41.1%	709	15.4%	489	10.6%	2,840	701	780
			.5 - 1	13,616	12.9%	3.0	2.8	7,108	52.2%	7,105	52.2%	516	7,107	52.2%	518	5,728	42.1%	9,324	68.5%	9,827	72.2%	6,217	45.7%	2,613	19.2%	1,966	14.4%	7,820	2,435	2,477
			0	76,483	72.5%	3.0	2.7	38,848	50.8%	38,842	50.8%	520	38,836	50.8%	514	30,220	39.5%	50,854	66.5%	53,548	70.0%	35,520	46.4%	14,821	19.4%	11,343	14.8%	47,034	11,363	13,592

<sup>&</sup>lt;sup>1</sup>12th Graders enrolled in Preliminary survey 5

https://www.floridastudentfinancialaidsg.org/pdf/bf brochure.pdf

http://www.fldoe.org/eias/dataweb/database 0708/st163 1.pdf

## <sup>⁴</sup>Credit Range Values:

- A. Students in courses for eight semesters or more (4 or more credits)
- B. Students in courses for five to seven semesters (2.5 3 credits)
- C. Students in courses for three to four semesters (1.5 2 credits)
- D. Students in courses for two semesters (.5 1 credit)
- E. Students with no courses (0 credit)

<sup>&</sup>lt;sup>2</sup>Bright Futures GPA (weighted) - uses credit for courses used in the Bright Futures Scholarship evaluation.

<sup>&</sup>lt;sup>3</sup>PK12 Cumulative State GPA (unweighted)

Note: The data presented on fine arts enrollment and student performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data. For example, students with higher performance level's may be able to take more fine arts courses as they do not have to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic achievement, a regression analysis should be conducted to test the magnitude and significance of the relationship.

PK-20 Education Data Warehouse 3/26/2012 EDW1097

Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC

Prelimina	ry 2010-11 <i>i</i>	ART, DANCE,	, DRAMA, M	IUSIC		GPA				SA	т				FCAT													
						GFA				JA	Average			Average				I		FCA								
					Bright						SAT			SAT														
			12th Grade		Futures	Cumulative	Taking SA	Taking SAT (Verbal		SAT (Verbal		Mat				Verbal	Level 3 and	d Above on	Level 3 an	d Above on	Score 3.5	and Above	Level 1 o	r 2 on FCAT	Γ Level 1 or 2 on FCAT		Score 1 to	o 3 on FCAT
			Enrollment <sup>1</sup>		GPA <sup>2</sup>	State GPA <sup>3</sup>	or N	•	Taking S	AT Math	Score	Taking S	AT Verbal	Score	FCAT Reading		FCAT Math		on FCAT Writing		Reading		M	lath	Wı	riting		
	Credit																											
Subject	Race	Range⁴	Count	Percent	Mean	Mean	Count	Percent	Count	Percent	Mean	Count	Percent	Mean	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
ART	BLACK	4 or more	392	0.8%	3.0				231	58.9%	467	231	58.9%	484	157	40.1%	259	66.1%	303	77.3%	199	50.8%	96	24.5%	51	13.0%		
		2.5 - 3	969	2.0%	2.8				452	46.6%	452	452	46.6%	460	236	24.4%	549	56.7%	637	65.7%	597	61.6%		28.9%	181	18.7%		
		1.5 - 2	3,603	7.6%	2.8			43.3%	1,561	43.3%	436	1,561	43.3%	438	729	20.2%	1,809	50.2%	2,304	63.9%	2,357	65.4%		35.4%	748	20.8%		
		.5 - 1	15,676	32.9%	2.7				6,140	39.2%	424	6,138	39.2%	424	2,342	14.9%	6,671	42.6%	9,453	60.3%	11,214	71.5%		43.9%	3,866	24.7%		
ADT	LUCDANIC	0	26,966	56.6%	2.7		_		9,222	34.2%	426	9,221	34.2%	428	3,675	13.6%	10,112	37.5%	14,872	55.2%		66.2%	-	41.9%	6,223	23.1%		
ART	HISPANIC	4 or more	1,335	2.7%					888	66.5%	498	888	66.5%	512		52.5%	1,069	80.1%	1,124	84.2%	569	42.6%		15.2%	140	10.5%		
		2.5 - 3 1.5 - 2	2,255 5,843	4.5% 11.6%	2.9 2.9				1,194 2,826	52.9% 48.4%	476 475	1,195 2,827	53.0% 48.4%	483 475	796 1,738	35.3% 29.7%	1,519 3,562	67.4% 61.0%	1,579 3,932	70.0% 67.3%		52.6% 56.9%		20.8% 25.7%	371 1,040	16.5% 17.8%		
		.5 - 1	18,255	36.3%	2.8				8,465	46.4%	467	8,465	46.4%	464	4,792	26.3%	10,553	57.8%	12,097	66.3%		62.2%		30.6%	3,764	20.6%		
		0	22,566	44.9%	2.9			44.7%	10,082	44.7%	481	10,082	44.7%	478	6,252	27.7%	12,658	56.1%	14,394	63.8%		56.4%		27.9%	4,242	18.8%		
ART	WHITE	4 or more	2,973	3.3%	3.2			67.0%	1,991	67.0%	527		67.0%	546	1,860	62.6%	2,514	84.6%	2,514	84.6%	920	30.9%	263	8.8%	251	8.4%		
, (( )	1	2.5 - 3	4,911	5.5%	3.1				2,790	56.8%	518		56.8%	526	2,463	50.2%	3,769	76.7%	3,832	78.0%	1,935	39.4%		12.8%	524	10.7%		
		1.5 - 2	10,308	11.5%	3.0			_	5,567	54.0%	516		54.0%	518	4,714	45.7%	7,742	75.1%	7,703	74.7%		43.1%		13.7%	1,368	13.3%		
		.5 - 1	29,350	32.7%	3.0			50.6%	14,851	50.6%	520		50.6%	515	12,392	42.2%		73.4%	21,665	73.8%	•	48.0%		16.7%	4,458	15.2%		
		0	42,154	47.0%	3.0			45.8%	19,312	45.8%	537		45.8%	531	17,471	41.4%	28,611	67.9%	28,820	68.4%		42.8%	6,868	16.3%	6,218	14.8%		
DANCE	BLACK	4 or more	209	0.4%	2.9	2.8	141	67.5%	141	67.5%	430	141	67.5%	439	50	23.9%	141	67.5%	174	83.3%	155	74.2%	64	30.6%	31	14.8%		
		2.5 - 3	176	0.4%	2.8	2.7	81	46.0%	81	46.0%	424	81	46.0%	433	39	22.2%	90	51.1%	123	69.9%	118	67.0%	67	38.1%	32	18.2%		
		1.5 - 2	377	0.8%	2.7	2.5	171	45.4%	171	45.4%	424	171	45.4%	435	65	17.2%	181	48.0%	267	70.8%	279	74.0%	165	43.8%	74	19.6%		
		.5 - 1	1,703	3.6%	2.7				724	42.5%	414	724	42.5%	423	244	14.3%	700	41.1%	1,096	64.4%	1,231	72.3%		45.6%	365	21.4%		
		0	45,141	94.8%	2.7	2.4	16,489	36.5%	16,489	36.5%	428	16,486	36.5%	429	6,741	14.9%	18,288	40.5%	25,909	57.4%	30,427	67.4%	18,768	41.6%	10,567	23.4%		
DANCE	HISPANIC	4 or more	319	0.6%	3.1				232	72.7%	460		72.7%	468	117	36.7%	250	78.4%	286	89.7%		60.5%	61	19.1%		6.9%		
		2.5 - 3	295	0.6%	2.9		178		178	60.3%	458		60.3%	462	96	32.5%	210	71.2%	236		183	62.0%	69	23.4%	40	13.6%		
		1.5 - 2	613	1.2%	2.9				321	52.4%	444		52.4%	455	167	27.2%	383	62.5%	457	74.6%		65.3%		30.0%	104	17.0%		
		.5 - 1	2,463	4.9%	2.9		,	51.1%	1,259	51.1%	451	,	51.1%	457	609	24.7%	1,398	56.8%	1,706	69.3%	· ·	64.1%	789	32.0%	438	17.8%		
DANCE	VACLUTE	4	46,564		2.9				,	46.1%	478		46.1%	476	13,290	28.5%	· ·	58.2%	30,441	65.4%		57.6%	1	27.8%	-	19.2%		
DANCE	WHITE	4 or more 2.5 - 3	363 293	0.4% 0.3%	3.3	3.2	268 164	_	268 164	73.8% 56.0%	510 497	268 164	73.8% 56.0%	511 499	179 118	49.3% 40.3%	313 230	86.2% 78.5%	311 241	85.7% 82.3%		47.9% 53.6%	-	11.0% 16.0%	40 36	11.0% 12.3%		
		1.5 - 2	547	0.5%	3.1	3.0	325		325	59.4%	486		59.4%	499	222	40.5%		71.7%	419	76.6%		47.9%		16.8%		10.6%		
		.5 - 1	1,798	2.0%	3.1	. 2.8			907		498		50.4%	502	695	38.7%		67.8%	1,335	74.2%		48.8%		19.6%		12.0%		
		0	86,695	96.7%	3.0				42,847	49.4%	528		49.4%	525	37,686	43.5%		71.6%	62,228	71.8%		43.8%		15.6%		14.4%		
DRAMA	BLACK	4 or more	228	0.5%			-		157	68.9%	462	157	68.9%			45.2%	166	72.8%	200	87.7%		52.2%		24.6%	18	7.9%		
		2.5 - 3	347	0.7%					178		441	178	51.3%			27.1%	201	57.9%	266	76.7%		64.3%		32.6%	49	14.1%		
		1.5 - 2	1,066	2.2%					514		433	513		451		26.5%	575	53.9%	792	74.3%		64.1%		36.3%	154	14.4%		
		.5 - 1	6,169	13.0%					2,731	44.3%	425		44.3%			18.8%	2,993	48.5%	4,171	67.6%		70.7%		41.1%	1,281	20.8%		
		0	39,796	83.6%					14,026	35.2%	427	14,024	35.2%			13.8%	15,465	38.9%	22,140	55.6%		67.4%		42.1%	9,567	24.0%		
DRAMA	HISPANIC	4 or more	485	1.0%	3.0	2.8	362	74.6%	362	74.6%	496	362	74.6%	522	293	60.4%	411	84.7%	445	91.8%	179	36.9%	61	12.6%	28	5.8%		
		2.5 - 3	490	1.0%	3.0			59.4%	291	59.4%	483	291	59.4%	511	237	48.4%	351	71.6%	409	83.5%	224	45.7%	110	22.4%	46	9.4%		
		1.5 - 2	1,126	2.2%					612		473	612	54.4%	494	441	39.2%	744	66.1%	868	77.1%	582	51.7%		24.8%	147	13.1%		
		.5 - 1	5,859	11.7%					3,142	53.6%	471		53.6%	477		33.7%	3,844	65.6%	4,312	73.6%		57.0%		24.9%	947	16.2%		
		0	42,294	84.2%	2.9	2.5	19,051	45.0%	19,048	45.0%	476	19,050	45.0%	472	11,334	26.8%	24,011	56.8%	27,092	64.1%	24,839	58.7%	12,143	28.7%	8,389	19.8%		

STATEWIDE RACE

							GPA	SAT								FCAT													
												Average			Average														
						Bright						SAT			SAT														
			12th Grade		Grade	Futures Cumulative		Taking SAT (Verbal				Math				Level 3 and Above on		Level 3 and Above on		Score 3.5 and Above		Level 1 or 2 on FCAT		Level 1 or 2 on FCAT		Score 1 to 3 on FCA			
				Enrollment <sup>1</sup>		GPA <sup>2</sup>	State GPA <sup>3</sup>	or Math)		Taking SAT Math		Score Taking SAT Verbal		AT Verbal	Score	FCAT R	eading	FCAT Math		on FCAT Writing		Reading		Math		Writing			
			Credit																										
Subj	ect	Race	Range⁴	Count	Percent	Mean	Mean	Count	Percent	Count	Percent	Mean	Count	Percent	Mean	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
DRAM	A W	VHITE	4 or more	1,131	1.3%	3.1	3.0	803	71.0%	802	70.9%	527	803	71.0%	558	736	65.1%	986	87.2%	1,006	88.9%	354	31.3%	102	9.0%	75	6.6%		
			2.5 - 3	1,195	1.3%	3.1	2.9	698	58.4%	698	58.4%	523	698	58.4%	543	701	58.7%	957	80.1%	990	82.8%	419	35.1%	160	13.4%	106	8.9%		
			1.5 - 2	2,500	2.8%	3.0	2.8	1,434	57.4%	1,434	57.4%	516	1,434	57.4%	540	1,310	52.4%	1,908	76.3%	1,958	78.3%	937	37.5%	341	13.6%	259	10.4%		
			.5 - 1	9,962	11.1%	3.0	2.8	5,364	53.8%	5,362	53.8%	518	5,364	53.8%	524	4,663	46.8%	7,474	75.0%	7,653	76.8%	4,368	43.8%	1,557	15.6%	1,267	12.7%		
			0	74,908	83.5%	3.0	2.8	36,219	48.4%	36,215	48.3%	529	36,214	48.3%	522	31,490	42.0%	52,868	70.6%	52,927	70.7%	33,359	44.5%	11,926	15.9%	11,112	14.8%		
MUSIC	В	LACK	4 or more	1,385	2.9%	2.9	2.8	879	63.5%	879	63.5%	468	879	63.5%	479	517	37.3%	988	71.3%	1,130	81.6%	782	56.5%	309	22.3%	160	11.6%		
			2.5 - 3	1,220	2.6%	2.8	2.6	570	46.7%	570	46.7%	450	569	46.6%	457	305	25.0%	684	56.1%	872	71.5%	787	64.5%	404	33.1%	210	17.2%		
			1.5 - 2	2,320	4.9%	2.8	2.5	956	41.2%	956	41.2%	432	956	41.2%	439	417	18.0%	1,074	46.3%	1,478	63.7%	1,569	67.6%	907	39.1%	468	20.2%		
			.5 - 1	8,279	17.4%	2.7	2.5	3,254	39.3%	3,254	39.3%	420	3,254	39.3%	426	1,261	15.2%	3,590	43.4%	5,052	61.0%	5,855	70.7%	3,511	42.4%	1,925	23.3%		
			0	34,402	72.3%	2.7	2.4	11,947	34.7%	11,947	34.7%	425	11,945	34.7%	424	4,639	13.5%	13,064	38.0%	19,037	55.3%	23,217	67.5%	14,710	42.8%	8,306	24.1%		
MUSIC	H	ISPANIC	4 or more	2,146	4.3%	3.1	2.9	1,542	71.9%	1,542	71.9%	513	1,542	71.9%	520	1,198	55.8%	1,864	86.9%	1,881	87.7%	885	41.2%	223	10.4%	197	9.2%		
			2.5 - 3	1,173	2.3%	2.9	2.7	653	55.7%	653	55.7%	493	653	55.7%	499	489	41.7%	860	73.3%	918	78.3%	602	51.3%	227	19.4%	162	13.8%		
			1.5 - 2	2,014	4.0%	2.9	2.7	1,105	54.9%	1,105	54.9%	483	1,105	54.9%	487	706	35.1%	1,339	66.5%	1,427	70.9%	1,058	52.5%	421	20.9%	305	15.1%		
			.5 - 1	6,891	13.7%	2.9	2.6	3,338	48.4%	3,336	48.4%	474	3,337	48.4%	478	2,088	30.3%	4,147	60.2%	4,665	67.7%	3,911	56.8%	1,853	26.9%	1,239	18.0%		
			0	38,030	75.7%	2.8	2.5	16,821	44.2%	16,819	44.2%	471	16,820	44.2%	467	9,798	25.8%	21,151	55.6%	24,235	63.7%	22,707	59.7%	11,325	29.8%	7,654	20.1%		
MUSIC	C W	VHITE	4 or more	6,674	7.4%	3.2	3.2	4,684	70.2%	4,684	70.2%	551	4,684	70.2%	554	4,296	64.4%	5,900	88.4%	5,763	86.4%	2,100	31.5%	501	7.5%	565	8.5%		
			2.5 - 3	2,747	3.1%	3.1	2.9	1,551	56.5%	1,550	56.4%	535	1,551	56.5%	542	1,473	53.6%	2,149	78.2%	2,129	77.5%	978	35.6%	297	10.8%	292	10.6%		
			1.5 - 2	3,923	4.4%	3.1	2.9	2,093	53.4%	2,093	53.4%	529	2,093	53.4%	534	1,905	48.6%	2,935	74.8%	2,963	75.5%	1,516	38.6%	490	12.5%	402	10.2%		
			.5 - 1	11,092	12.4%	3.0	2.8	5,343	48.2%	5,342	48.2%	522	5,343	48.2%	526	4,918	44.3%	7,945	71.6%	7,926	71.5%	4,770	43.0%	1,738	15.7%	1,654	14.9%		
			0	65,260	72.8%	3.0	2.8	30,847	47.3%	30,842	47.3%	524	30,842	47.3%	518	26,308	40.3%	45,264	69.4%	45,753	70.1%	30,073	46.1%	11,060	16.9%	9,906	15.2%		

<sup>1</sup>12th Graders enrolled in Preliminary survey 5

<sup>2</sup>Bright Futures GPA (weighted) - uses credit for courses used in the Bright Futures Scholarship evaluation.

https://www.floridastudentfinancialaidsg.org/pdf/bf brochure.pdf

<sup>3</sup>PK12 Cumulative State GPA (unweighted)

http://www.fldoe.org/eias/dataweb/database 0708/st163 1.pdf

<sup>⁴</sup>Credit Range Values:

- A. Students in courses for eight semesters or more (4 or more credits)
- 3. Students in courses for five to seven semesters (2.5 3 credits)
- C. Students in courses for three to four semesters (1.5 2 credits)
- D. Students in courses for two semesters (.5 1 credit)E. Students with no courses (0 credit)