Note: The data presented on fine arts enrollment and student performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data. For example,
students with higher performance level's may be able to take more fine arts courses as they do not have to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic achievement, a regression analysis should
be conducted to test the magnitude and significance of the relationship.
PK-20 Education Data Warehouse $3 / 26 / 2012$ EDW10
Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC

|  |  | 12th Grade Enrollment ${ }^{1}$ |  | StudentsGraduating with aStandard HighSchool Diploma ${ }^{1}$ |  | 12th Graders omitted from Standard HS Diploma |  | GPA |  | SAT |  |  |  |  |  | FCAT |  |  |  |  |  |  |  |  |  |  |  | RACE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Bright <br> Futures <br> GPA <br> Mean | Cumulative State GPA ${ }^{3}$ <br> Mean |  |  | Taking SAT (Verbal or Math) | Taking <br> SAT Math <br> Count | Average <br> SAT <br> Math <br> Score | Taking <br> SAT <br> Verbal <br> Count | Average <br> SAT <br> Verbal <br> Score | Level 3 and Above on FCAT Reading |  | Level 3 and Above on FCAT Math |  | Score 3.5 and Above on FCAT Writing |  | $\begin{aligned} & \text { Level } 1 \text { or } 2 \text { on FCAT } \\ & \text { Reading } \end{aligned}$ |  | $\begin{array}{\|c\|c\|} \hline \text { Level } 1 \text { or } 2 \text { on FCAT } \\ \text { Math } \end{array}$ |  | Score 1 to 3 on FCATWriting |  | White | $\begin{array}{\|c\|} \hline \text { African- } \\ \text { American } \\ \hline \end{array}$ | Hispanic |
| Subject | Credit Range ${ }^{\text {a }}$ |  |  | Count | Percent |  |  |  |  |  |  | Count | Percent | Count | Percent | Cour | Percent | Count | Percent in <br> Credit <br> Range | Count | Percent in Credit Range | Count | Percent in <br> Credit <br> Range | Count | Percent in <br> Credit <br> Range | Count | $\begin{array}{\|c\|} \hline \text { Percent in } \\ \text { Credit } \\ \text { Range } \\ \hline \end{array}$ | count | $\begin{array}{\|c} \text { Percent in } \\ \text { Credit } \\ \text { Crange } \\ \hline \end{array}$ | Count | Count | Count |
| $\overline{\text { ART }}$ | 4 or more | 5,019 | 2.5\% | 4,675 | 3.2\% | 344 | 6.9\% | 3.1 | 3.0 | 3,347 | 66.7\% | 3,347 | 516 | 3,347 | 532 | 2,918 | 58.14\% | 4,110 | 81.89\% | 4,211 | 83.90\% | 1,787 | 35.60\% | 593 | 11.82\% | 466 | 9.28\% | 2,973 | 392 | 1,335 |
|  | 2.5-3 | 8,638 | 4.4\% | 7,535 | 5.1\% | 1,103 | 12.8\% | 3.0 | 2.8 | 4,757 | 55.1\% | 4,756 | 501 | 4,757 | 508 | 3,734 | 43.23\% | 6,215 | 71.95\% | 6,428 | 74.42\% | 3,911 | 45.28\% | 1,433 | 16.59\% | 1,126 | 13.04\% | 4,911 | 969 | 2,255 |
|  | 1.5-2 | 20,931 | 10.6\% | 17,565 | 11.9\% | 3,366 | 16.1\% | 2.9 | 2.7 | 10,690 | 51.1\% | 10,689 | 494 | 10,690 | 494 | 7,697 | 36.77\% | 13,981 | 66.80\% | 14,799 | 70.70\% | 10,643 | 50.85\% | 4,353 | 20.80\% | 3,312 | 15.82\% | 10,308 | 3,603 | 5,843 |
|  | .5-1 | 6,892 | 33.8\% | 53,124 | 35.9\% | 13,768 | 20.6\% | 2.9 | 2.7 | 31,628 | 47.3\% | 31,626 | 487 | 31,625 | 482 | 21,008 | 31.41\% | 41,385 | 61.87\% | 45,878 | 68.59\% | 38,382 | 57.38\% | 17,984 | 26.89\% | 12,608 | 18.85\% | 29,350 | 15,676 | 18,255 |
|  | 0 | 96,452 | 48.7\% | 65,004 | 44.0\% | 31,448 | 32.6\% | 2.9 | 2.6 | 41,339 | 42.9\% | 41,331 | 499 | 41,328 | 495 | 29,485 | 30.57\% | 54,678 | 56.69\% | 61,507 | 63.77\% | 50,570 | 52.43\% | 25,208 | 26.14\% | 17,253 | 17.89\% | 42,154 | 26,966 | 22,566 |
| DANCE CREDIT | 4 or more | 921 | 0.5\% | 870 | 0.6\% | 51 | 5.5\% | 3.1 | 3.0 | 665 | 72.2\% | 665 | 475 | 665 | 480 | 359 | 38.98\% | 727 | 78.94\% | 799 | 86.75\% | 538 | 58.41\% | 171 | 18.57\% | 94 | 10.21\% | 363 | 209 | 319 |
|  | 2.5-3 | 792 | 0.4 | 679 | 0.5\% | 113 | 14.3\% | 3.0 | 2.8 | 440 | 55.6\% | 440 | 468 | 440 | 471 | 263 | 33.21\% | 550 | 69.44\% | 617 | 77.90\% | 471 | 59.47\% | 186 | 23.48\% | 113 | 14.27\% | 293 | 176 | 295 |
|  | 1.5-2 | 1,595 | 0.8\% | 1,328 | 0.9\% | 267 | 16.7\% | 2.9 | 2.7 | 857 | 53.7\% | 857 | 459 | 857 | 466 | 474 | 29.72\% | 997 | 62.51\% | 1,185 | 74.29\% | 968 | 60.69\% | 447 | 28.03\% | 240 | 15.05\% | 547 | 377 | 613 |
|  | 5-1 | 6,170 | 3.1\% | 4,860 | 3.3\% | 1,310 | 21.2\% | 2.9 | 2.6 | 3,006 | 48.7\% | 3,006 | 458 | 3,006 | 464 | 1,619 | 26.24\% | 3,446 | 55.85\% | 4,287 | 69.48\% | 3,793 | 61.47\% | 1,965 | 31.85\% | 1,043 | 16.90\% | 1,798 | 1,703 | 2,463 |
|  | 0 | 188,454 | 95.2\% | 140,166 | 94.8\% | 48,288 | 25.6\% | 2.9 | 2.6 | 86,793 | 46.1\% | 86,781 | 497 | 86,779 | 494 | 62,127 | 32.97\% | 114,649 | 60.84\% | 125,935 | 66.83\% | 99,523 | 52.81\% | 46,802 | 24.83\% | 33,275 | 17.66\% | 86,695 | 45,141 | 46,564 |
| DRAMA CREDIT | 4 or more | 1,918 | 1.0\% | 1,832 | 1.2\% | 86 | 4.5\% | 3.1 | 2.9 | 1,377 | 71.8\% | 1,376 | 511 | 1,377 | 540 | 1,183 | 61.68 | 1,629 | 84.93 | 1,720 | 89.6 | 674 | 35.14 | 226 | 11.78 | 125 | 6.5 | 1,131 | 228 | 485 |
|  | 2.5-3 | 2,132 | 1.1\% | 1,915 | 1.3\% | 217 | 10.2\% | 3.0 | 2.8 | 1,232 | 57.8\% | 1,232 | 502 | 1,232 | 523 | 1,097 | 51.45 | 1,589 | 74.53 | 1,749 | 82.04 | 894 | 41.93 | 396 | 18.57 | 207 | 9.71 | 1,195 | 347 | 490 |
|  | 1.5-2 | 4,921 | 2.5\% | 4,255 | 2.9\% | 666 | 13.5\% | 2.9 | 2.7 | 2,693 | 54.7\% | 2,693 | 490 | 2,692 | 512 | 2,150 | 43.69 | 3,388 | 68.85\% | 3,800 | 77.22 | 2,291 | 46.56 | 1,052 | 21.38 | 582 | 11.83 | 2,500 | 1,066 | 1,126 |
|  | 5-1 | 23,112 | 11.7\% | 19,220 | 13.0\% | 3,892 | 16.8\% | 2.9 | 2.7 | 11,910 | 51.5\% | 11,907 | 484 | 11,909 | 490 | 8,309 | 35.95 | 15,125 | 65.44\% | 17,003 | 73.57\% | 12,555 | 54.32 | 5,733 | 24.81 | 3,618 | 15.65 | 9,962 | 6,169 | 5,859 |
|  | 0 | 165,849 | 83.8\% | 120,681 | 81.6\% | 45,168 | 27.2\% | 2.9 | 2.6 | 74,549 | 44.9\% | 74,541 | 497 | 74,537 | 491 | 52,103 | 31.42 | 98,638 | 59.479 | 108,551 | 65.45 | 88,879 | 53.59 | 42,164 | 25.42 | 30,233 | 18.23 | 74,908 | 39,796 | 42,294 |
| MUSIIC CREDIT | 4 or more | 10,848 | 5.5\% | 10,252 | 6.9\% | 596 | 5.5\% | 3.2 | 3.1 | 7,587 | 69.9\% | 7,587 | 534 | 7,587 | 538 | 6,437 | 59.34\% | 9,327 | 85.98\% | 9,334 | 86.04\% | 3,963 | 36.53\% | 1,079 | 9.95\% | 979 | 9.02\% | 6,674 | 1,385 | 2,146 |
|  | 2.5-3 | 5,437 | 2.7\% | 4,692 | 3.2\% | 745 | 13.7\% | 3.0 | 2.8 | 2,966 | 54.6\% | 2,965 | 509 | 2,965 | 515 | 2,425 | 44.60\% | 3,926 | 72.21\% | 4,156 | 76.44\% | 2,478 | 45.58\% | 963 | 17.71\% | 691 | 12.71\% | 2,747 | 1,220 | 1,173 |
|  | 1.5-2 | 8,724 | 4.4\% | 7,174 | 4.9\% | 1,550 | 17.8\% | 3.0 | 2.7 | 4,443 | 50.9\% | 4,443 | 497 | 4,443 | 501 | 3,247 | 37.22\% | 5,683 | 65.14\% | 6,225 | 71.35\% | 4,323 | 49.55\% | 1,883 | 21.58\% | 1,217 | 13.95\% | 3,923 | 2,320 | 2,014 |
|  | 5-1 | 27,742 | 14.0\% | 21,712 | 14.7\% | 6,030 | 21.7\% | 2.9 | 2.6 | 12,839 | 46.3\% | 12,836 | 485 | 12,838 | 487 | 8,878 | 32.00\% | 16,742 | 60.35\% | 18,709 | 67.44\% | 15,188 | 54.75\% | 7,299 | 26.31\% | 4,995 | 18.01\% | 11,092 | 8,279 | 6,891 |
|  | 0 | 145,181 | 73.3\% | 104,073 | 70.4\% | 41,108 | 28.3\% | 2.9 | 2.6 | 63,926 | 44.0\% | 63,918 | 492 | 63,914 | 487 | 43,855 | 30.21\% | 84,691 | 58.33\% | 94,399 | 65.02\% | 79,341 | 54.65\% | 38,347 | 26.41\% | 26,883 | 18.52\% | 65,260 | 34,402 | 38,030 |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| STATE TOTALS | 197,932 | 147,903 | $100.0 \%$ | 50,029 |

12th Graders enrolled in Preliminary survey 5
Sright Futures GPA (weighted) - uses credit for courses used in the Bright Futures Scholarship evaluation.
https://www.floridastudenttinancialaidsg.org/pdf/bf brochure.pdf
3PK12 Cumulative State GPA (unweighted)
htp://www.fldoe.ors/eias/dataweb/database 0708/st163 1.pdf Credit Range Values:
A. Students in courses for eight semesters or more (4 or more credits)
B. Students in courses for five to seven semesters $(2.5-3$ credits)
C. Students in courses for three to four semesters $(1.5-2$ credits)
C.
D. Students in courses for three to four semesters (1.5- Students in courses for two semesters $(.5-1$ credit)
E. Students with no courses (0 credit)

Note: The data presented on fine arts enrollment and student performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data.
example, students with higher performance level's may be able to take more fine arts courses as they do not have to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic
achievement, a regression analysis should be conducted to test the magnitude and significance of the relationship.
PK-20 Education Data Warehouse 3/26/2012 EDW109
Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC



12 th Graders enrolled in Preliminary survey 5
列
$\frac{\mathrm{https}: / / \text { www.floridastudentfinancialaidsg.org/pdf/bf brochure.pdf }}{\text { 3PK12 Cumulative State GPA (unweighted) }}$
http://www.flldoe.org/eias/dataweb/database $0708 / \mathrm{st163}$ 1.pd
${ }^{4}$ Credit Range Values:
A. Students in courses for eight semesters or more (4 or more credits)
B. Students in courses for five to seven semesters ( $2.5-3$ credits)
C. Students in courses for three to four semesters (1.5-2 cre
D.
Students in courses for two semesters (.5-1 credit)
E. Students with no courses (0 credit)

| Note: The data presented on fine arts enrollment and stude be able to take more fine arts courses as they do not hav <br> PK-20 Education Data Warehouse 3/26/2012 EDW1097 Preliminary 2010-11 ART, DANCE, DRAMA, MUSIC |  |  |  |  | udent performance is descriptive data and do not necessarily represent a cause-and-effect relationship. This analysis does not account for other factors that may influence the data. For example, students with higher performance level's may ve to spend time in remedial courses. To determine whether fine arts courses are predictors of higher academic achievement, a regression analysis should be conducted to test the magnitude and significance of the relationship. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | GPA |  | SAT |  |  |  |  |  |  |  | FCAT |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 12th Grade Enrollment ${ }^{1}$ |  | Bright <br> Futures GPA ${ }^{2}$ | Cumulative State GPA ${ }^{3}$ | Taking SAT (Verbal or Math) |  | Taking SAT Math |  | Average <br> SAT <br> Math <br> Score | Taking SAT Verbal |  | Average <br> SAT <br> Verbal <br> Score | Level 3 and Above on FCAT Reading |  | Level 3 and Above on FCAT Math |  | Score 3.5 and Above on FCAT Writing |  | Level 1 or 2 on FCAT Reading |  | Level 1 or 2 on FCAT Math |  | $\begin{gathered} \text { Score } 1 \text { to } 3 \text { on FCAT } \\ \text { Writing } \end{gathered}$ |  |
| Subject | Race | $\begin{gathered} \text { Credit } \\ \text { Range }^{4} \\ \hline \end{gathered}$ | Count | Percent | Mean | Mean | Count | Percent | Count | Percent | Mean | Count | Percent | Mean | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| ART | BLACK | 4 or more | 392 | 0.8\% | 3.0 | 2.8 | 231 | 58.9\% | 231 | 58.9\% | 467 | 231 | 58.9\% | 484 | 157 | 40.1\% | 259 | 66.1\% | 303 | 77.3\% | 199 | 50.8\% | 96 | 24.5\% | 51 | 13.0\% |
|  |  | 2.5-3 | 969 | 2.0\% | 2.8 | 2.6 | 452 | 46.6\% | 452 | 46.6\% | 452 | 452 | 46.6\% | 460 | 236 | 24.4\% | 549 | 56.7\% | 637 | 65.7\% | 597 | 61.6\% | 280 | 28.9\% | 181 | 18.7\% |
|  |  | 1.5-2 | 3,603 | 7.6\% | 2.8 | 2.6 | 1,561 | 43.3\% | 1,561 | 43.3\% | 436 | 1,561 | 43.3\% | 438 | 729 | 20.2\% | 1,809 | 50.2\% | 2,304 | 63.9\% | 2,357 | 65.4\% | 1,275 | 35.4\% | 748 | 20.8\% |
|  |  | .5-1 | 15,676 | 32.9\% | 2.7 | 2.5 | 6,140 | 39.2\% | 6,140 | 39.2\% | 424 | 6,138 | 39.2\% | 424 | 2,342 | 14.9\% | 6,671 | 42.6\% | 9,453 | 60.3\% | 11,214 | 71.5\% | 6,880 | 43.9\% | 3,866 | 24.7\% |
|  |  | 0 | 26,966 | 56.6\% | 2.7 | 2.4 | 9,222 | 34.2\% | 9,222 | 34.2\% | 426 | 9,221 | 34.2\% | 428 | 3,675 | 13.6\% | 10,112 | 37.5\% | 14,872 | 55.2\% | 17,843 | 66.2\% | 11,310 | 41.9\% | 6,223 | 23.1\% |
| $\overline{\text { ART }}$ | HISPANIC | 4 or more | 1,335 | 2.7\% | 3.1 | 2.9 | 888 | 66.5\% | 888 | 66.5\% | 498 | 888 | 66.5\% | 512 | 701 | 52.5\% | 1,069 | 80.1\% | 1,124 | 84.2\% | 569 | 42.6\% | 203 | 15.2\% | 140 | 10.5\% |
|  |  | 2.5-3 | 2,255 | 4.5\% | 2.9 | 2.7 | 1,195 | 53.0\% | 1,194 | 52.9\% | 476 | 1,195 | 53.0\% | 483 | 796 | 35.3\% | 1,519 | 67.4\% | 1,579 | 70.0\% | 1,186 | 52.6\% | 469 | 20.8\% | 371 | 16.5\% |
|  |  | 1.5-2 | 5,843 | 11.6\% | 2.9 | 2.6 | 2,827 | 48.4\% | 2,826 | 48.4\% | 475 | 2,827 | 48.4\% | 475 | 1,738 | 29.7\% | 3,562 | 61.0\% | 3,932 | 67.3\% | 3,322 | 56.9\% | 1,501 | 25.7\% | 1,040 | 17.8\% |
|  |  | .5-1 | 18,255 | 36.3\% | 2.8 | 2.6 | 8,465 | 46.4\% | 8,465 | 46.4\% | 467 | 8,465 | 46.4\% | 464 | 4,792 | 26.3\% | 10,553 | 57.8\% | 12,097 | 66.3\% | 11,363 | 62.2\% | 5,589 | 30.6\% | 3,764 | 20.6\% |
|  |  | 0 | 22,566 | 44.9\% | 2.9 | 2.5 | 10,084 | 44.7\% | 10,082 | 44.7\% | 481 | 10,082 | 44.7\% | 478 | 6,252 | 27.7\% | 12,658 | 56.1\% | 14,394 | 63.8\% | 12,723 | 56.4\% | 6,287 | 27.9\% | 4,242 | 18.8\% |
| ART | WHITE | 4 or more | 2,973 | 3.3\% | 3.2 | 3.0 | 1,991 | 67.0\% | 1,991 | 67.0\% | 527 | 1,991 | 67.\% | 546 | 1,860 | 62.6\% | 2,514 | 84.6\% | 2,514 | 84.6\% | 920 | 30.9\% | 263 | 8.8\% | 251 | 8.4\% |
|  |  | 2.5-3 | 4,911 | 5.5\% | 3.1 | 2.9 | 2,790 | 56.8\% | 2,790 | 56.8\% | 518 | 2,790 | 56.8\% | 526 | 2,463 | 50.2\% | 3,769 | 76.7\% | 3,832 | 78.0\% | 1,935 | 39.4\% | 629 | 12.8\% | 524 | 10.7\% |
|  |  | 1.5-2 | 10,308 | 11.5\% | 3.0 | 2.9 | 5,567 | 54.0\% | 5,567 | 54.0\% | 516 | 5,567 | 54.0\% | 518 | 4,714 | 45.7\% | 7,742 | 75.1\% | 7,703 | 74.7\% | 4,446 | 43.1\% | 1,412 | 13.7\% | 1,368 | 13.3\% |
|  |  | .5-1 | 29,350 | 32.7\% | 3.0 | 2.8 | 14,853 | 50.6\% | 14,851 | 50.6\% | 520 | 14,852 | 50.6\% | 515 | 12,392 | 42.2\% | 21,557 | 73.4\% | 21,665 | 73.8\% | 14,083 | 48.0\% | 4,914 | 16.7\% | 4,458 | 15.2\% |
|  |  | 0 | 42,154 | 47.0\% | 3.0 | 2.7 | 19,317 | 45.8\% | 19,312 | 45.8\% | 537 | 19,313 | 45.8\% | 531 | 17,471 | 41.4\% | 28,611 | 67.9\% | 28,820 | 68.4\% | 18,053 | 42.8\% | 6,868 | 16.3\% | 6,218 | 14.8\% |
| DANCE | BLACK | 4 or more | 209 | 0.4\% | 2.9 | 2.8 | 141 | 67.5\% | 141 | 67.5\% | 430 | 141 | 67.5\% | 439 | 50 | 23.9\% | 141 | 67.5\% | 174 | 83.3\% | 155 | 74.2\% | 64 | 30.6\% | 31 | 14.8\% |
|  |  | 2.5-3 | 176 | 0.4\% | 2.8 | 2.7 | 81 | 46.0\% | 81 | 46.0\% | 424 | 81 | 46.0\% | 433 | 39 | 22.2\% | 90 | 51.1\% | 123 | 69.9\% | 118 | 67.0\% | 67 | 38.1\% | 32 | 18.2\% |
|  |  | 1.5-2 | 377 | 0.8\% | 2.7 | 2.5 | 171 | 45.4\% | 171 | 45.4\% | 424 | 171 | 45.4\% | 435 | 65 | 17.2\% | 181 | 48.0\% | 267 | 70.8\% | 279 | 74.0\% | 165 | 43.8\% | 74 | 19.6\% |
|  |  | .5-1 | 1,703 | 3.6\% | 2.7 | 2.5 | 724 | 42.5\% | 724 | 42.5\% | 414 | 724 | 42.5\% | 423 | 244 | 14.3\% | 700 | 41.1\% | 1,096 | 64.4\% | 1,231 | 72.3\% | 777 | 45.6\% | 365 | 21.4\% |
|  |  | 0 | 45,141 | 94.8\% | 2.7 | 2.4 | 16,489 | 36.5\% | 16,489 | 36.5\% | 428 | 16,486 | 36.5\% | 429 | 6,741 | 14.9\% | 18,288 | 40.5\% | 25,909 | 57.4\% | 30,427 | 67.4\% | 18,768 | 41.6\% | 10,567 | 23.4\% |
| DANCE | HISPANIC | 4 or more | 319 | 0.6\% | 3.1 | 2.8 | 232 | 72.7\% | 232 | 72.7\% | 460 | 232 | 72.7\% | 468 | 117 | 36.7\% | 250 | 78.4\% | 286 | 89.7\% | 193 | 60.5\% | 61 | 19.1\% | 22 | 6.9\% |
|  |  | 2.5-3 | 295 | 0.6\% | 2.9 | 2.7 | 178 | 60.3\% | 178 | 60.3\% | 458 | 178 | 60.3\% | 462 | 96 | 32.5\% | 210 | 71.2\% | 236 | 80.0\% | 183 | 62.0\% | 69 | 23.4\% | 40 | 13.6\% |
|  |  | 1.5-2 | 613 | 1.2\% | 2.9 | 2.6 | 321 | 52.4\% | 321 | 52.4\% | 444 | 321 | 52.4\% | 455 | 167 | 27.2\% | 383 | 62.5\% | 457 | 74.6\% | 400 | 65.3\% | 184 | 30.0\% | 104 | 17.0\% |
|  |  | .5-1 | 2,463 | 4.9\% | 2.9 | 2.6 | 1,259 | 51.1\% | 1,259 | 51.1\% | 451 | 1,259 | 51.1\% | 457 | 609 | 24.7\% | 1,398 | 56.8\% | 1,706 | 69.3\% | 1,580 | 64.1\% | 789 | 32.0\% | 438 | 17.8\% |
|  |  | 0 | 46,564 | 92.7\% | 2.9 | 2.5 | 21,469 | 46.1\% | 21,465 | 46.1\% | 478 | 21,467 | 46.1\% | 476 | 13,290 | 28.5\% | 27,120 | 58.2\% | 30,441 | 65.4\% | 26,807 | 57.6\% | 12,946 | 27.8\% | 8,953 | 19.2\% |
| DANCE | WHITE | 4 or more | 363 | 0.4\% | 3.3 | 3.2 | 268 | 73.8\% | 268 | 73.8\% | 510 | 268 | 73.8\% | 511 | 179 | 49.3\% | 313 | 86.2\% | 311 | 85.7\% | 174 | 47.9\% | 40 | 11.0\% | 40 | 11.0\% |
|  |  | 2.5-3 | 293 | 0.3\% | 3.1 | 3.0 | 164 | 56.0\% | 164 | 56.0\% | 497 | 164 | 56.0\% | 499 | 118 | 40.3\% | 230 | 78.5\% | 241 | 82.3\% | 157 | 53.6\% | 47 | 16.0\% | 36 | 12.3\% |
|  |  | 1.5-2 | 547 | 0.6\% | 3.1 | 2.9 | 325 | 59.4\% | 325 | 59.4\% | 486 | 325 | 59.4\% | 492 | 222 | 40.6\% | 392 | 71.7\% | 419 | 76.6\% | 262 | 47.9\% | 92 | 16.8\% | 58 | 10.6\% |
|  |  | .5-1 | 1,798 | 2.0\% | 3.1 | 2.8 | 907 | 50.4\% | 907 | 50.4\% | 498 | 907 | 50.4\% | 502 | 695 | 38.7\% | 1,219 | 67.8\% | 1,335 | 74.2\% | 877 | 48.8\% | 352 | 19.6\% | 215 | 12.0\% |
|  |  | 0 | 86,695 | 96.7\% | 3.0 | 2.8 | 42,854 | 49.4\% | 42,847 | 49.4\% | 528 | 42,849 | 49.4\% | 525 | 37,686 | 43.5\% | 62,039 | 71.6\% | 62,228 | 71.8\% | 37,967 | 43.8\% | 13,555 | 15.6\% | 12,470 | 14.4\% |
| DRAMA | BLACK | 4 or more | 228 | 0.5\% | 2.9 | 2.8 | 157 | 68.9\% | 157 | 68.9\% | 462 | 157 | 68.9\% | 486 | 103 | 45.2\% | 166 | 72.8\% | 200 | 87.7\% | 119 | 52.2\% | 56 | 24.6\% | 18 | 7.9\% |
|  |  | 2.5-3 | 347 | 0.7\% | 2.8 | 2.7 | 178 | 51.3\% | 178 | 51.3\% | 441 | 178 | 51.3\% | 456 | 94 | 27.1\% | 201 | 57.9\% | 266 | 76.7\% | 223 | 64.3\% | 113 | 32.6\% | 49 | 14.1\% |
|  |  | 1.5-2 | 1,066 | 2.2\% | 2.8 | 2.5 | 514 | 48.2\% | 514 | 48.2\% | 433 | 513 | 48.1\% | 451 | 282 | 26.5\% | 575 | 53.9\% | 792 | 74.3\% | 683 | 64.1\% | 387 | 36.3\% | 154 | 14.4\% |
|  |  | .5-1 | 6,169 | 13.0\% | 2.7 | 2.5 | 2,731 | 44.3\% | 2,731 | 44.3\% | 425 | 2,731 | 44.3\% | 435 | 1,159 | 18.8\% | 2,993 | 48.5\% | 4,171 | 67.6\% | 4,364 | 70.7\% | 2,533 | 41.1\% | 1,281 | 20.8\% |
|  |  | 0 | 39,796 | 83.6\% | 2.7 | 2.4 | 14,026 | 35.2\% | 14,026 | 35.2\% | 427 | 14,024 | 35.2\% | 426 | 5,501 | 13.8\% | 15,465 | 38.9\% | 22,140 | 55.6\% | 26,821 | 67.4\% | 16,752 | 42.1\% | 9,567 | 24.0\% |
| DRAMA | HISPANIC | 4 or more | 485 | 1.0\% | 3.0 | 2.8 | 362 | 74.6\% | 362 | 74.6\% | 496 | 362 | 74.6\% | 522 | 293 | 60.4\% | 411 | 84.7\% | 445 | 91.8\% | 179 | 36.9\% | 61 | 12.6\% | 28 | 5.8\% |
|  |  | 2.5-3 | 490 | 1.0\% | 3.0 | 2.7 | 291 | 59.4\% | 291 | 59.4\% | 483 | 291 | 59.4\% | 511 | 237 | 48.4\% | 351 | 71.6\% | 409 | 83.5\% | 224 | 45.7\% | 110 | 22.4\% | 46 | 9.4\% |
|  |  | 1.5-2 | 1,126 | 2.2\% | 2.9 | 2.5 | 612 | 54.4\% | 612 | 54.4\% | 473 | 612 | 54.4\% | 494 | 441 | 39.2\% | 744 | 66.1\% | 868 | 77.1\% | 582 | 51.7\% | 279 | 24.8\% | 147 | 13.1\% |
|  |  | .5-1 | 5,859 | 11.7\% | 2.8 | 2.6 | 3,143 | 53.6\% | 3,142 | 53.6\% | 471 | 3,142 | 53.6\% | 477 | 1,974 | 33.7\% | 3,844 | 65.6\% | 4,312 | 73.6\% | 3,339 | 57.0\% | 1,456 | 24.9\% | 947 | 16.2\% |
|  |  |  | 42,294 | 84.2\% | 2.9 | 2.5 | 19,051 | 45.0\% | 19,048 | 45.0\% | 476 | 19,050 | 45.0\% | 472 | 11,334 | 26.8\% | 24,011 | 56.8\% | 27,092 | 64.1\% | 24,839 | 58.7\% | 12,143 | 28.7\% | 8,389 | 19.8\% |


|  |  |  | 12th Grade Enrollment ${ }^{1}$ |  | GPA |  | SAT |  |  |  |  |  |  |  | FCAT |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Bright <br> Futures <br> GPA ${ }^{2}$ | Cumulative State GPA | Taking SAT (Verbal or Math) |  | Taking SAT Math |  | $\begin{array}{\|c\|} \hline \text { Average } \\ \text { SAT } \\ \text { Math } \\ \text { Score } \\ \hline \end{array}$ | Taking SAT Verbal |  | $\begin{array}{\|c\|} \hline \text { Average } \\ \text { SAT } \\ \text { Verbal } \\ \text { Score } \\ \hline \end{array}$ | Level 3 and Above on FCAT Reading |  | Level 3 and Above on FCAT Math |  | Score 3.5 and Above on FCAT Writing |  | $\begin{gathered} \text { Level } 1 \text { or } 2 \text { on FCAT } \\ \text { Reading } \\ \hline \end{gathered}$ |  | $\begin{gathered} \text { Level } 1 \text { or } 2 \text { on FCAT } \\ \text { Math } \end{gathered}$ |  | Score 1 to 3 on FCATWriting |  |
| Subject | Race | $\begin{gathered} \text { Credit } \\ \text { Range }^{4} \end{gathered}$ |  |  | Count | Percent | Mean | Mean | Count | Percent | Count | Percent | Mean | Count | Percent | Mean | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| RAMA | NHITE | 4 or more | 1,131 | 1.3\% | 3.1 | 3.0 | 803 | 71.0\% | 802 | 70.9\% | 527 | 803 | 71.0\% | 558 | 736 | 65.1\% | 986 | 87.2\% | 1,006 | 88.9\% | 354 | 31.3\% | 102 | 9.0\% | 75 | 6.6 |
|  |  | 2.5-3 | 1,195 | 1.3\% | 3.1 | 2.9 | 698 | 58.4\% | 698 | 58.4\% | 523 | 698 | 58.4\% | 543 | 701 | 58.7\% | 957 | 80.1\% | 990 | 82.8\% | 419 | 35.1\% | 160 | 13.4\% | 106 | 8.9 |
|  |  | 1.5-2 | 2,500 | 2.8\% | 3.0 | 2.8 | 1,434 | 57.4\% | 1,434 | 57.4\% | 516 | 1,434 | 57.4\% | 540 | 1,310 | 52.4\% | 1,908 | 76.3\% | 1,958 | 78.3\% | 937 | 37.5\% | 341 | 13.6\% | 259 | 10.4 |
|  |  | .5-1 | 9,962 | 11.1\% | 3.0 | 2.8 | 5,364 | 53.8\% | 5,362 | 53.8\% | 518 | 5,364 | 53.8\% | 524 | 4,663 | 46.8\% | 7,474 | 75.0\% | 7,653 | 76.8\% | 4,368 | 43.8\% | 1,557 | 15.6\% | 1,267 | 12.79 |
|  |  | 0 | 74,908 | 83.5\% | 3.0 | 2.8 | 36,219 | 48.4\% | 36,215 | 48.3\% | 529 | 36,214 | 48.3\% | 522 | 31,490 | 42.0\% | 52,868 | 70.6\% | 52,927 | 70.7\% | 33,359 | 44.5\% | 17,926 | 15.9\% | 11,112 | 14.8\% |
| MUSIC | BLACK | 4 or more | 1,385 | 2.9\% | 2.9 | 2.8 | 879 | 63.5\% | 879 | 63.5\% | 468 | 879 | 63.5\% | 479 | 517 | 37.3\% | 988 | 71.3\% | 1,130 | 81.6\% | 782 | 56.5\% | 309 | 22.3\% | 160 | 11.6\% |
|  |  | 2.5-3 | 1,220 | 2.6\% | 2.8 | 2.6 | 570 | 46.7\% | 570 | 46.7\% | 450 | 569 | 46.6\% | 457 | 305 | 25.0\% | 684 | 56.1\% | 872 | 71.5\% | 787 | 64.5\% | 404 | 33.1\% | 210 | 17.2\% |
|  |  | 1.5-2 | 2,320 | 4.9\% | 2.8 | 2.5 | 956 | 41.2\% | 956 | 41.2\% | 432 | 956 | 41.2\% | 439 | 417 | 18.0\% | 1,074 | 46.3\% | 1,478 | 63.7\% | 1,569 | 67.6\% | 907 | 39.1\% | 468 | 20.2\% |
|  |  | .5-1 | 8,279 | 17.4\% | 2.7 | 2.5 | 3,254 | 39.3\% | 3,254 | 39.3\% | 420 | 3,254 | 39.3\% | 426 | 1,261 | 15.2\% | 3,590 | 43.4\% | 5,052 | 61.0\% | 5,855 | 70.7\% | 3,511 | 42.4\% | 1,925 | 23.3\% |
|  |  | 0 | 34,402 | 72.3\% | 2.7 | 2.4 | 11,947 | 34.7\% | 11,947 | 34.7\% | 425 | 11,945 | 34.7\% | 424 | 4,639 | 13.5\% | 13,064 | 38.0\% | 19,037 | 55.3\% | 23,217 | 67.5\% | 14,710 | 42.8\% | 8,306 | 24.1\% |
| MUSIC | HISPANIC | 4 or more | 2,146 | 4.3\% | 3.1 | 2.9 | 1,542 | 71.9\% | 1,542 | 71.9\% | 513 | 1,542 | 71.9\% | 520 | 1,198 | 55.8\% | 1,864 | 86.9\% | 1,881 | 87.7\% | 885 | 41.2\% | 223 | 10.4\% | 197 | 9.2\% |
|  |  | 2.5-3 | 1,173 | 2.3\% | 2.9 | 2.7 | 653 | 55.7\% | 653 | 55.7\% | 493 | 653 | 55.7\% | 499 | 489 | 41.7\% | 860 | 73.3\% | 918 | 78.3\% | 602 | 51.3\% | 227 | 19.4\% | 162 | 13.8\% |
|  |  | 1.5-2 | 2,014 | 4.0\% | 2.9 | 2.7 | 1,105 | 54.9\% | 1,105 | 54.9\% | 483 | 1,105 | 54.9\% | 487 | 706 | 35.1\% | 1,339 | 66.5\% | 1,427 | 70.9\% | 1,058 | 52.5\% | 421 | 20.9\% | 305 | 15.1\% |
|  |  | .5-1 | 6,891 | 13.7\% | 2.9 | 2.6 | 3,338 | 48.4\% | 3,336 | 48.4\% | 474 | 3,337 | 48.4\% | 478 | 2,088 | 30.3\% | 4,147 | 60.2\% | 4,665 | 67.7\% | 3,911 | 56.8\% | 1,853 | 26.9\% | 1,239 | 18.0\% |
|  |  | 0 | 38,030 | 75.7\% | 2.8 | 2.5 | 16,821 | 44.2\% | 16,819 | 44.2\% | 471 | 16,820 | 44.2\% | 467 | 9,798 | 25.8\% | 21,151 | 55.6\% | 24,235 | 63.7\% | 22,707 | 59.7\% | 11,325 | 29.8\% | 7,654 | 20.1\% |
| MUSIC | WHITE | 4 or more | 6,674 | 7.4\% | 3.2 | 3.2 | 4,684 | 70.2\% | 4,684 | 70.2\% | 551 | 4,684 | 70.2\% | 554 | 4,296 | 64.4\% | 5,900 | 88.4\% | 5,763 | 86.4\% | 2,100 | 31.5\% | 501 | 7.5\% | 565 | 8.5\% |
|  |  | 2.5-3 | 2,747 | 3.1\% | 3.1 | 2.9 | 1,551 | 56.5\% | 1,550 | 56.4\% | 535 | 1,551 | 56.5\% | 542 | 1,473 | 53.6\% | 2,149 | 78.2\% | 2,129 | 77.5\% | 978 | 35.6\% | 297 | 10.8\% | 292 | 10.6\% |
|  |  | 1.5-2 | 3,923 | 4.4\% | 3.1 | 2.9 | 2,093 | 53.4\% | 2,093 | 53.4\% | 529 | 2,093 | 53.4\% | 534 | 1,905 | 48.6\% | 2,935 | 74.8\% | 2,963 | 75.5\% | 1,516 | 38.6\% | 490 | 12.5\% | 402 | 10.2\% |
|  |  | .5-1 | 11,092 | 12.4\% | 3.0 | 2.8 | 5,343 | 48.2\% | 5,342 | 48.2\% | 522 | 5,343 | 48.2\% | 526 | 4,918 | 44.3\% | 7,945 | 71.6\% | 7,926 | 71.5\% | 4,770 | 43.0\% | 1,738 | 15.7\% | 1,654 | 14.9\% |
|  |  | 0 | 65,260 | 72.8\% | 3.0 | 2.8 | 30,847 | 47.3\% | 30,842 | 47.3\% | 524 | 30,842 | 47.3\% | 518 | 26,308 | 40.3\% | 45,264 | 69.4\% | 45,753 | 70.1\% | 30,073 | 46.1\% | 11,060 | 16.9\% | 9,906 | 15.2\% |

12th Graders enrolled in Preliminary survey 5
Bright Futures GPA (weighted) - uses credit for courses used in the Bright Futures Scholarship evaluation
ttps://www.floridastudentfinancialaidsg.org/pdf/bf brochure.pdf
K12 Cumulative State GPA (unweighted)
ttp://www.fldoe.org/eias/dataweb/database_0708/st163 1.pdf
Credit Range Values.
Students in courses for eight semesters or more ( 4 or more credits)
B. Students in courses for five to seven semesters (2.5-3 credits)

Students in courses for three to four semesters (1.5-2 credits)
Students in courses for two semesters (.5-1 credit)
tudents with no courses ( 0 credit)

